

# Funtasia Kids Clubs Limited - St Raphaels



St. Raphaels RC School, Huddersfield Road, Millbrook, STALYBRIDGE, Cheshire,  
SK15 3JL

<b>Inspection date</b>	17 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff work exceptionally well with local schools to develop a consistent approach to children's care. For example, they share relevant information and attend meetings at the school termly.
- Staff use highly successful strategies to build a strong partnership with parents. For example, they share information about children's time at the club. Staff further offer home learning bags to support areas of learning, such as maths and literacy.
- Staff interaction with children is excellent. They skilfully extend children's learning through play. Staff provide highly effective care for children and meet their needs very well.
- Self-evaluation is an important priority and is used extremely effectively to monitor continuous improvement. Reflections are detailed and incisive to form focused action plans. The manager gathers staffs', parents' and children's views to raise the club to an even higher level.
- Children's behaviour is highly praiseworthy. Older children support younger ones and help them feel welcome and settled. Children respect each other and they follow instructions exceptionally well to ensure their safety.
- Children thoroughly enjoy the varied programme of activities at the club. They consistently build on their learning at school to develop a wide variety of crucial skills, such as confidence and independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact of plans that will further strengthen partnerships with local schools and parents, and promote continuity for children's learning and care even more.

### Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector observed the quality of staff interactions with children during activities and discussed these with the manager.
- The inspector examined relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the club.
- The inspector discussed the setting's self-evaluation process.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is highly inspirational and has a very clear vision for the club. Safeguarding is effective. All staff complete ongoing and focused training on child protection issues. For instance, they are aware of changes in legislation. Staff are aware of the correct procedures to follow if they have concerns regarding a child's welfare. The manager has very rigorous recruitment systems. She maintains ongoing checks to ensure staff are suitable to carry out their roles and responsibilities exceptionally well. The manager places an excellent focus on performance management. For example, there is a thorough training programme, in addition to peer support and effective coaching. Training is specifically tailored to help staff improve their practice to the highest levels. For example, staff have attended training in the early years curriculum and are actively encouraged to complete relevant qualifications. Partnerships with parents and teachers are greatly valued. The manager has recognised the club can build on the communication with schools and parents even further. She has exciting plans to further strengthen partnerships by using a secure interactive system.

### Quality of teaching, learning and assessment is outstanding

Staff interactions with children are of a consistently high quality. They skilfully plan and provide a breadth of activities. Staff take time to get to know children and assess their progress through observations. They ignite children's interests and help to develop their skills further. For example, children's keen interest in sports is reflected through football, karate, dance and cheerleading. Staff greatly value children's views about the club and activities. For example, they hold children's meetings to gather their ideas. As a result, the club have added resources based on children's suggestions. Children thoroughly enjoy the activities on offer. For example, they make healthy flapjacks. Staff expertly use this opportunity to teach children about maths. For instance, they count and measure ingredients, learning about grams when they use weighing scales. Staff highly proficiently complement children's learning at school. Staff further plan innovative and stimulating activities around topics, such as space. For example, children create their own planets and design unique rockets or spaceships.

### Personal development, behaviour and welfare are outstanding

Staff gather detailed information from parents before children start the club. This information is used extremely effectively to plan around children's interests and needs. Staff have very high expectations of the children and encourage their independence and social skills. For example, children help with tasks and are rewarded with team points or a star of the week award. Children have an excellent understanding of keeping themselves safe. For example, they practise emergency evacuations and help make the club rules. Children extremely enjoy outdoors play. Staff promote important values, such as being kind and sharing. This is through very effective strategies, such as certificates, prizes and praising positive behaviour. Staff further support children's empathy and kindness. For example, they raise money for a number of charity projects each term. Children develop an excellent awareness of hygiene practices and healthy lifestyles through efficiently organised routines.

## Setting details

<b>Unique reference number</b>	EY482016
<b>Local authority</b>	Tameside
<b>Inspection number</b>	993844
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Funtasia Kids Clubs Ltd
<b>Registered person unique reference number</b>	RP910302
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 250 50 51

Funtasia Kids Clubs Limited - St Raphaels was re-registered in 2014. The club is situated in the church hall next to St Raphael's Roman Catholic School. It is managed and privately owned by Funtasia who operate another four out-of-school clubs within the area. The club serves children who attend St Raphael's and Millbrook Primary School. The club employs three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and one is working towards a level 2 qualification. The out-of-school club opens from 7.30am until 9am and from 3.15pm until 6pm on Monday to Friday during term time. The club is open during the holidays from 7.30am till 6pm.

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