

Little Hearts Day Nursery

106-118 Rawson Road, Seaforth, Liverpool, Merseyside, L21 1HP



Inspection date

16 August 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff are very enthusiastic and hardworking. They are fully committed to developing the nursery. There are effective systems in place to review practice and identify areas for further improvement.
- Children are very happy and settled. They receive good support and encouragement from all staff. This helps to promote children's emotional well-being and develop their sense of belonging.
- Staff provide children with a very wide range of interesting and challenging activities. Children are eager to take part and are motivated to learn. They make good progress from when they start at the nursery.
- The nursery environment is extremely well planned and resourced. Good use is made of the outdoor space to provide a stimulating and covered area where babies and younger children can play safely at all times.
- Children's behaviour is consistently good. They cooperate fully with adults and enjoy taking responsibility for routine activities in the nursery. Children's independence and self-care skills are well promoted.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to fully extend children's critical thinking and problem-solving skills.
- Although staff keep parents well informed about their children's learning and development, they do not always support parents to contribute their own information to children's ongoing learning and assessment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that promote children's critical thinking and problem-solving abilities
- offer parents more opportunities that help them contribute their own information to children's ongoing learning and assessment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector discussed the nursery's self-evaluation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as children's learning records, planning documentation and a range of other records, policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection and provided in written feedback.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of the potential indicators of abuse. They know what action to take if they have a concern about a child. All staff are trained in paediatric first aid and the use of a defibrillator. Robust recruitment and induction procedures are in place. The manager monitors staff performance to help identify further training requirements. Staff are encouraged to make good use of training opportunities to further develop their skills. For example, they have learnt how to use sign language to support children's communication and language skills. The manager and staff closely track children's progress to identify and support any emerging needs. Good use is made of partnerships with the local authority and other professionals. These help develop the practice of the nursery and support children who have special educational needs or disability.

Quality of teaching, learning and assessment is good

Children's learning and development are well promoted. Staff make accurate observations and assessments and use this information to plan for children's next steps in their learning. Children have good opportunities to develop their sensory skills. They enjoy investigating a range of materials and textures. For example, children are encouraged to make and manipulate play dough. They experiment with water, mixing it with cornflour and paint. Staff provide children with a wide range of activities to help develop their mathematical understanding and counting skills. Children's communication and language skills are well supported. Staff engage positively in children's play, talking with them and modelling how to say words correctly. Children have regular opportunities to practise their early writing and literacy skills. They enjoy sharing books and singing songs.

Personal development, behaviour and welfare are good

The nursery environment is safe and welcoming. Children settle well and form strong attachments with staff. They quickly become familiar with the daily routines. Staff support children well and encourage them to confidently explore their play areas. Babies have good opportunities to practise their crawling and walking in a well-organised room. Staff act as good role models. They reinforce good manners and encourage children to share, take turns and listen to each other. Children are provided with healthy meals and snacks. They learn how to be independent and manage their own personal needs. For example, children have opportunities to serve themselves at lunchtime and pour their own drinks. They play outside every day and enjoy being physically active. Children take part in regular exercise sessions. For example, they have opportunities to practise their physical skills on the climbing apparatus and riding on wheeled toys.

Outcomes for children are good

All children are making good progress from their starting points. They are developing the confidence, skills and attitudes required to prepare them for their future learning and eventual move on to school. Good arrangements are in place to manage the move to school. Staff liaise effectively with parents and the school teachers to encourage a continued approach to children's learning and development.

Setting details

| | |
|--|---|
| Unique reference number | EY482045 |
| Local authority | Sefton |
| Inspection number | 990503 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 36 |
| Number of children on roll | 65 |
| Name of registered person | Christine and Steven James Moore Partnership |
| Registered person unique reference number | RP521091 |
| Date of previous inspection | Not applicable |
| Telephone number | 07808403003 |

Little Hearts Day Nursery was registered in 2014. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above. The nursery is open Monday to Friday for 51 weeks of the year. They close for one week in December. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

