

# Rainbow Childcare (Kirkby) Ltd

Millbrook Primary School, Kirkby Row, LIVERPOOL, L32 0TG



## Inspection date

17 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Highly effective self-evaluation enables the management team to create ambitious targets for improvement. Staff are superbly supported to improve their practice through supervision and training. Leadership is inspirational.
- Leaders' incisive evaluation of children's interests and progress enables them to utilise additional funding extremely effectively. This enables all children, including those who have special educational needs or disability to make excellent progress from their starting points.
- The skilled staff team's meticulous planning enables them to provide a very stimulating and interesting range of learning experiences for each child. Children are highly motivated, confident and engaged in their learning.
- Staff have very high expectations of what all children can achieve and have a clear commitment to enabling them to achieve their full potential. Their practice is extremely responsive to the needs of individual children.
- Children are cooperative and highly responsive to staff. They have a clear understanding of daily routines and boundaries. Children feel extremely secure at the setting.
- Staff have a thorough knowledge of each individual child. They gather meaningful and relevant information from speaking to children and their parents. Staff use praise very effectively and children develop 'can do' attitudes.
- Staff provide a range of opportunities for children to learn how to manage risks safely. Children are extremely self-aware and have excellent physical control and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the sharply focused evaluations of the quality of teaching that maximise learning opportunities for all children.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the nursery manager/provider and the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors to assess the impact this has on children's learning.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The setting provides very high-quality care and education for all of the children attending. The arrangements for safeguarding are effective. Staff have a thorough understanding of child protection and wider safeguarding issues. They are confident in following the very robust safeguarding policies and procedures. This enables them to protect children from harm. Partnership working is highly effective in meeting the needs of all children, particularly those who have special educational needs or disability. Staff provide excellent support for parents to become more involved in children's learning and are enthusiastic about doing so. For example, they provide books and story props for parents to share with their children at home. Parents feel extremely well informed about their children's progress. Staff are well qualified for their roles. The provider intends to continue to provide support for all staff so the excellent quality of teaching continually improves.

### Quality of teaching, learning and assessment is outstanding

Children's interests are constantly reflected in imaginative and meticulous planning. For example, children learn to link numbers with quantities of objects, using flowers and mini-beast toys. Their interest is extended skilfully as staff encourage them to go on a mini-beast hunt in the garden. Staff are extremely sensitive in their interactions with children. Children busy themselves at the creative area, mixing soil, sawdust and mud. They become deeply involved and focused as they create pies, cakes and pizzas. Staff observe their play vigilantly and join in when invited by children, using questioning extremely successfully to build on children's own ideas. Staff conduct precise and regular observations of children's achievements. They meticulously and accurately assess what children can already do on entry, alongside children's parents. Staff are highly skilled at making the best possible use of this information to support children.

### Personal development, behaviour and welfare are outstanding

Children have a vast array of opportunities to be independent. Children attending holiday club, for example, are encouraged to contribute to the activity plan for the week. Younger children engage with a wide variety of high-quality resources, moving or rearranging these to suit their purposes. Staff actively encourage them to do this and children are excellent at solving problems. The learning environment is meticulously planned and organised. Staff create an intriguing, accessible and welcoming learning environment which engages children from the moment they enter the room. Staff make excellent use of opportunities throughout the day for children to practise hygiene routines, such as brushing their teeth. Children explore how they can relate to others in meaningful ways. They play harmoniously alongside one another or join in with each others' games. Staff provide excellent support to help children work through their emotions.

### Outcomes for children are outstanding

Children demonstrate high levels of well-being and are consistently engaged. They make excellent progress from their individual starting points and are curious and capable. Children are extremely well prepared for their next stage of learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY480321
<b>Local authority</b>	Knowsley
<b>Inspection number</b>	984817
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Rainbow Childcare (Kirkby) Limited
<b>Registered person unique reference number</b>	RP907063
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 548 0893

Rainbow Childcare (Kirkby) Ltd registered in 2014. The nursery operates from designated rooms within Millbrook Community Primary School. The nursery employs 10 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above or are working towards them. The provider holds early years professional status. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 8am until 6pm. The nursery offers wrap around care and a holiday club within the same hours. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides care for children who have special educational needs or disability.

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