

Childminder Report

Inspection date

22 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps up to date with required training and actively seeks information to build on her professional knowledge, which has a positive impact on the children in her care.
- Children learn about a healthy lifestyle. For instance, the childminder talks to them about their food, including why drinking water, exercising and following good hygiene routines are important.
- The childminder uses a variety of teaching methods to meet the individual learning needs of each child in her care. Children make good progress in their learning and development.
- Children learn to be considerate towards one another and to share and take turns. The childminder has high expectations of all children and they behave well. She is a calm and patient role model to them.
- The childminder encourages good communication skills. For example, she repeats words and actions to support children's early speaking and listening skills.

It is not yet outstanding because:

- The childminder does not always gain enough information about what children know when they start, to help plan for their learning from the outset.
- The childminder does not consistently seek the views of parents in sufficient detail to support fully the self-evaluation of her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's capabilities when they start, to help plan for what they need to learn even more effectively
- seek opportunities to gain parents' views fully about the setting, to help identify and address any further areas for development.

Inspection activities

- The inspector observed children's play and the childminder's interaction, indoors and outdoors.
- The inspector discussed the activities observed with the childminder.
- The inspector looked at a sample of documentation, including children's developmental records; and accident, incident, medication and suitability records.
- The inspector took into account the comments from parents.
- The inspector discussed the systems used to review and evaluate the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

The childminder builds effective partnerships with parents and others involved in children's care and education, which help her to meet children's individual needs well. She monitors children's development and progress carefully, once they have settled in her care, which enables her to identify any additional support they may need in their learning. The childminder keeps parents well informed of their children's progress and activities. Overall, she uses self-evaluation to reflect on the quality of her service to improve. The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about a child's welfare. She carefully assesses risks to help reduce any potential hazards, and children learn behaviours and skills that help to keep them safe.

Quality of teaching, learning and assessment is good

The childminder provides activities and experiences that she knows the children will enjoy. She helps to develop their communication and language skills well. For example, she engages them in discussions while they explore the taste, texture and smell of a variety of fruit and vegetables, which captivates and maintains their interest, particularly as they compare the items to pictures in their book. The childminder plays alongside children to encourage and extend their skills. For example, she encourages them to draw with chalk to help them practise the coordination and control they need to develop their early writing skills.

Personal development, behaviour and welfare are good

The childminder provides plenty of opportunity for daily outdoor activity, where children enjoy fresh air and natural light, and develop their physical skills. She also ensures the children have time for rest and quiet activity as part of their daily routine, which enables them to feel refreshed and happy. Children enjoy many outings in the wider community, providing an opportunity to develop their social skills, such as when they meet other adults and children. Children are happy and confident in this nurturing environment.

Outcomes for children are good

Children develop the necessary skills to help them achieve, in preparation for school. For example, they learn to count and recognise colours, such as when helping to prepare snacks. They show increasing coordination and balance, for instance, while playing parachute games and riding wheeled toys. They learn to share, take turns and be aware of their own feelings and the feelings of others.

Setting details

Unique reference number	EY483410
Local authority	Hampshire
Inspection number	997247
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Andover, Hampshire. The childminder works Monday to Friday and operates her service throughout the year. She is registered to provide overnight care.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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