

# Christchurch Holiday Playcentre



Christ Church CofE Primary School, Batten Street, Battersea, London, SW11 2TH

<b>Inspection date</b>	19 August 2016
Previous inspection date	29 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a clear understanding of individual children's interests and needs. They make good use of this information to provide interesting play resources and activities for children to enjoy, helping them make good progress.
- Children receive good support to develop their independence, confidence and behaviour. Staff set clear boundaries to teach them right from wrong.
- Staff develop effective relationships with parents to share crucial information promptly and to meet children's needs well. For example, staff find out about children's known allergies and ensure appropriate measures are in place to keep them safe.
- The manager evaluates the provision well and she has made improvements since the last inspection. For example, staff provide good opportunities outdoors for children to access different resources to support their all-round development.

### It is not yet outstanding because:

- At times, staff do not make the best use of opportunities to organise some play areas, particularly indoors, to enable children to move around with ease.
- Opportunities for staff to enhance their professional knowledge and skills are still developing, to strengthen further children's experiences at the play centre.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of play areas, so children can easily and safely move around
- continue to embed professional development plans fully, to support staff to develop their skills and to raise the quality of service for children and their families.

### Inspection activities

- The inspector reviewed documentation, including the club's policies and staff's qualifications.
- The inspector viewed resources, and toured the playrooms and outdoor play area.
- The inspector discussed with the manager her processes for self-evaluation and improvement plan.
- The inspector held meetings with the staff. The inspector also took account of the children's views and parents' written views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Vigorous safeguarding policies and procedures are in place to protect children from risk of harm. The manager and staff have a good understanding of their role to safeguard children. They have knowledge of child protection issues, and know the procedures to report any concerns or allegations. Effective recruitment procedures are in place to ensure all staff are vetted and suitable to work with children. Staff undergo a thorough induction and benefit from ongoing supervision and support. There are effective partnerships with parents. For example, at the start of children's placement, parents share key information with staff about their children's interests. Staff consider this information when planning for children. Staff obtain evaluative feedback from parents and children, and use this to improve the quality of the provision and children's experiences continuously.

### Quality of teaching, learning and assessment is good

Children are active and enjoy their time at the club. Staff provide interesting activities to develop their skills for the future. Children have a wide range of opportunities to develop their creative ability. For example, they learn to use different arts and crafts materials to design mini-beasts and sea creatures, such as fish and crabs. Staff make use of children's play to extend their imagination and communication skills well. Children are confident to initiate conversations, and show good speaking and listening skills. Staff provide resources to support children's mathematical and literacy skills. For example, children learn to count, listen to stories and practise their early writing skills. Staff plan opportunities to develop children's physical skills, including their small and large muscles. For example, children enjoy the use of the playground and visits to the park.

### Personal development, behaviour and welfare are good

Staff implement an effective key-person system, which helps children to develop secure emotional attachments. Children show that they feel comfortable within their environment and settle well. Children have plenty of opportunities to develop good personal skills. For example, they make decisions about their play and independently manage their toileting needs. Children develop close friendships with other children, and willingly share and take turns, such as when using resources. Children behave well. They listen and show respect to others. Staff provide opportunities for children to learn about similarities and differences between others, including within the local community. For example, they learn about different cultural celebrations. Children develop an awareness of how to keep themselves healthy. For example, they learn about healthy and unhealthy foods, good hygiene practices and enjoy regular outdoor play and exercise.

## Setting details

<b>Unique reference number</b>	EY430262
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1054451
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	84
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Wandsworth Borough Council
<b>Registered person unique reference number</b>	RP907101
<b>Date of previous inspection</b>	29 October 2013
<b>Telephone number</b>	0208 871 8820

Christchurch Holiday Playcentre registered in 2011. It is located in the Christchurch C of E Primary School in Battersea, in the London Borough of Wandsworth. The provision is managed by Wandsworth Borough Council. The provision is open each weekday from 8am to 6pm, during school holidays. The provision employs 10 members of staff, including the manager. Of the 10 staff, two hold relevant early years qualifications at level 5, four hold early years qualifications at level 3 and one holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

