

Scotts House Day Nursery

Scotts House School, Eynsham Park, North Leigh, Witney, Oxfordshire, OX29 6PR



Inspection date	22 August 2016
Previous inspection date	31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff provide children with a wide range of exciting and challenging activities. Children are engaged and motivated to learn. They make good progress from their initial starting points.
- Managers and staff have high regard for children's safety and deploy themselves well to provide children with any additional support they may need. Children are supervised well and staff-to-child ratios are maintained and often exceeded.
- Partnerships with parents and other professionals are good. Parents speak positively about the care their children receive and the guidance they get to support their child's learning at home. In addition, managers and staff liaise with a wide range of additional agencies to help support children and meet their individual needs.
- Managers and staff use self-evaluation effectively to help identify strengths in practice and areas for further development. They have successfully addressed the previous recommendations raised at the previous inspection to help raise outcomes for children further.

It is not yet outstanding because:

- Managers and staff are sometimes overly directive during children's play, and do not always allow children enough time to think about and respond to questions.
- At times, managers and staff miss opportunities to support children fully to build relationships with other children whose needs and emotions may differ from their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make their own decisions, and think about and respond to questions asked
- increase opportunities for children to develop their awareness of others' needs and feelings which may differ from their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records; accident records; behaviour records; staff suitability checks; self-assessment; children's observation, assessment and planning records; and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the regional manager and nursery manager.
- The inspector completed a joint observation with the regional manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedure to follow should they have any concerns about a child's welfare. Furthermore, good recruitment and induction procedures are in place and staff's suitability is consistently checked. Managers monitor and track children's progress carefully. Swift action is taken to address any gaps in children's learning. Managers work closely with the well-motivated and qualified staff team. For example, together they identify ways to improve practice and ensure all children, including those with additional needs, receive good levels of support. Managers and staff have many opportunities for continued professional development and together they monitor the impact training has on children's outcomes. For example, they seek out and attend training courses, such as behaviour management and first aid, that are relevant to the needs of all children.

Quality of teaching, learning and assessment is good

Staff undertake detailed observations and assessments of children's development. They use this information well to help plan activities based on the children's next steps in learning. Overall, staff support children's developing communication and language skills effectively. For example, they introduce new words during activities, such as 'lavender' and 'treacle'. Children have immense fun repeating stories that staff read to them. All children are highly motivated and engage in daily physical activities with enthusiasm. For example, they enjoy digging and exploring with their hands in mud, soil and sand outdoors.

Personal development, behaviour and welfare are good

All staff prioritise children's emotional well-being and children arrive happily. Children behave well and show respect for their environment. When children's behaviour is more challenging, staff manage this positively with consistent reminders of acceptable behaviour. Managers and staff maintain clear records of any accidents or incidents to children and these are evaluated to minimise risks. Children learn about the importance of healthy lifestyles. For example, they follow well-established routines, such as regular hand washing. They celebrate various festivals, which helps them to develop an increasing awareness of the community in which they live.

Outcomes for children are good

Children develop the necessary skills for their future learning, such as starting school. They are confident, independent learners who share warm relationships with their key-person. Children's mathematical knowledge is developing well. For example, they talk about texture and size as they play. Children are eager to develop their early literacy skills. For example, they recognise and write their own names, and are imaginative as they write shopping lists and prescriptions.

Setting details

Unique reference number	EY331609
Local authority	Oxfordshire
Inspection number	1067694
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	84
Number of children on roll	64
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	31 March 2014
Telephone number	01993 220305

Scotts House Day Nursery registered in 2006 and is owned by Bright Horizons Family Solutions Limited. It is located in Witney, Oxfordshire. The nursery has 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one staff member with qualified teacher status. The nursery opens on Monday to Friday from 8am until 6pm all year round, with the exception of bank holidays. The nursery provides funding to provide early education for children aged two, three and four years.

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