

The Village Nursery

Greatham Village Hall, Petersfield Road, Liss, GU33 6EY



Inspection date

19 August 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children benefit from a well-resourced and stimulating learning environment. Staff provide interesting and enjoyable activities that motivate children to learn.
- The management and staff team work well together to create a harmonious and welcoming environment. Staff are kind and caring. They provide reassurance and interact positively to support younger children's emotional well-being effectively.
- Children behave well. Staff are good role models and teach children to value and respect the needs of other children and adults. Children build strong friendships with each other.
- Staff make comprehensive assessments of children's learning. They identify any gaps in children's learning and seek additional support, where necessary, to help children progress. Children make good progress in their learning and development.
- The management team delivers training and mentors staff effectively to improve their personal effectiveness. Staff teaching is of a consistently good standard.

It is not yet outstanding because:

- Staff do not always gather a full range of information about children's abilities to consistently tailor their individual learning and development needs right from the start.
- Staff miss opportunities to support children's developing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the information gained from parents and carers, when children first start, to help plan more precisely for children's learning and development
- help children to manage their personal needs and to carry out more tasks during daily routines to build on their growing independence.

Inspection activities

- The inspector spoke to staff, children and the management team at appropriate times, and observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector toured the parts of the setting that children use.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector and the manager completed a joint observation.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The management team works well with the staff to provide a safe and secure environment for children. Safeguarding is effective. The management team ensures staff understand and implement the nursery's policies and procedures to protect children's welfare. The management team uses good recruitment procedures to ensure that all staff working with children are suitable. The management team evaluates practice effectively overall to guide improvement. For example, it has made changes to support those children who prefer to learn outdoors to use the outside play area all year round. The management team is developing the way in which it monitors groups of children's progress to ensure no child or groups of children fall behind in their learning. Overall, this helps the management team to identify improvements for teaching and learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and experience to provide children with a good range of well-planned activities. Staff engage well with children and use good opportunities to extend children's knowledge. For example, they teach older children about quantity as they enjoy catching and measuring the rainwater they collect. Staff extend children's communication skills well. They encourage children to listen and respond to questions, and to respond with their own thoughts and ideas. For instance, staff ask children to think about which animals may provide cheese and children share their ideas and what they know confidently. Partnerships with parents are good. Parents speak positively about the regular updates of their child's achievements through the online learning journal, which keeps them up to date with their child's progress. Staff work with local schools to ensure they help children gain the skills for future learning.

Personal development, behaviour and welfare are good

Staff help children to settle happily and to enjoy their time at the nursery. They are sensitive to the care needs of babies and children. Staff plan opportunities for children to be active and enjoy physical activities. For instance, they teach children to pedal bicycles and to negotiate space as they steer cars in the large garden. Staff help children to play cooperatively together and understand how to take turns. They praise children's positive behaviour, and provide clear and consistent guidance about rules and safety.

Outcomes for children are good

All children progress well, including those for whom the nursery receives funding and children with special educational needs. All children enjoy a variety of experiences that encourages their curiosity. They gain good mathematical skills; for example, they recognise shapes and count confidently. Older children learn a good range of skills that prepares them well for their move to school.

Setting details

| | |
|--|--------------------------|
| Unique reference number | EY483518 |
| Local authority | Hampshire |
| Inspection number | 996458 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 53 |
| Number of children on roll | 88 |
| Name of registered person | Chiverton Nurseries Ltd |
| Registered person unique reference number | RP903270 |
| Date of previous inspection | Not applicable |
| Telephone number | 01420538893 |

The Village Nursery registered in 2014. It is situated in Greatham, near Petersfield in Hampshire. The nursery is open on Monday to Friday from 8am to 6pm, for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 staff who work at the nursery. Of these, 11 hold an appropriate early years qualification at level 3.

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