

Childminder Report

Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong bonds with parents to support children's emotional well-being highly successfully from the start. Children are happy and thoroughly enjoy their time with the childminder. They are extremely confident to approach her for help and to make choices in their learning.
- The childminder has high behavioural expectations of children and is a calm, consistent and extremely positive role model. She supports children highly successfully to share, to take turns, and to respect the feelings of others.
- The childminder has a secure understanding of how to safeguard children. She is extremely confident about the procedures to follow if she has any concerns about their welfare. She checks the learning environments to reduce any hazards to children.
- The childminder knows children well. She uses their interests, alongside her observations and assessments, to plan and provide a good range of resources and activities that motivate children to explore and learn. Children make good progress in their learning and development.

It is not yet outstanding because:

- At times, the childminder misses opportunities to encourage children's counting skills and to develop their understanding of shape.
- Children do not always benefit from consistent support to encourage them to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to encourage children to count and talk about shapes, to develop their early mathematical skills as well as possible
- provide a more consistent approach to help children to develop their thinking skills further.

Inspection activities

- The inspector viewed the premises and resources available for childminding, and talked to the childminder and children at appropriate times.
- The inspector observed the quality of the childminder's interaction with children during play, activities and daily routines.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and the childminder's self-evaluation.
- The inspector spoke to a parent and read written feedback from parents.

Inspector

Karen Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is extremely committed to keeping children safe from harm and supervises them effectively at all times. The childminder reflects on her practice and provision to identify and target improvements. For example, she has developed her garden to support children to play outside during all weathers. Parents report positively about the recent change in how the childminder keeps them involved in their children's learning throughout the day. They appreciate the guidance they receive to support their children's learning at home. The childminder is keen to extend her skills and knowledge further to benefit children. This includes through online research, accessing training and networking with other childminders to share ideas.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning to support their all-round development. Children are keen to get involved in the interesting activities on offer. For example, children thoroughly enjoyed role play, developing their imaginations as they bathed their 'baby' in the foamy water. They developed the small muscles in their hands as they squeezed sponges and squirted water. The childminder extended their language, for example, engaging them in conversation about their actions and introducing new words to develop their vocabulary. She supports children well to persevere with challenges. For instance, as they tried to balance a variety of wooden blocks to build a high tower and to push the water pump on the toy sink to rinse the bubbles off their dolls.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well, form superb relationships with others and learn to value individual differences in society. Children develop their independence and self-help skills highly successfully. For example, from an early age, they learn to manage their personal hygiene, fetch items from their personalised drawers and apply their own sun cream. Children relish continuous free-flow play from indoors to outdoors. They enjoy an excellent range of outings in the local environment, extending their physical and social skills and understanding of the world very effectively. Children learn that fruit is a healthy food option and they talked eagerly about a recent expedition to pick blackberries.

Outcomes for children are good

Children develop positive attitudes and gain important skills for their future learning. They gain excellent self-care skills, are extremely confident and show care and consideration for others. Children show excellent listening skills, concentrate well and spend long periods engaged in activities. They develop their creative skills, become competent talkers and socialise well with other children and adults. Children develop a superb understanding of healthy lifestyles.

Setting details

Unique reference number	EY486875
Local authority	North Somerset
Inspection number	1006887
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the Portishead area of Bristol. The childminder offers her service each weekday, from 8am to 6pm, all year round, with the exception of family holidays and bank holidays.

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