

South Street Out Of School Club

South Street Primary School, South Street, Bristol, BS3 3AU



Inspection date

22 August 2016

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders do not follow robust recruitment arrangements to demonstrate that staff are suitable for their role. They have not recorded the information seen to check identity and obtained references as part of the vetting process. This is also a breach of the Childcare Register.
- Although one member of staff has paediatric first-aid training, leaders have not considered staff arrangements to ensure that a first aider is able to respond to emergencies as quickly as possible, when different play areas are in use.
- Leaders do not ensure records, such as information about the children who attend, are well organised and available for inspection.
- Staff do not always encourage children to investigate and solve problems independently.

It has the following strengths

- Since the previous inspection, leaders, managers and staff use self-evaluation to make improvements to the provision. For example, they have recently developed a website and use social media to keep parents better informed about the provision.
- Children are happy and well behaved. They play fairly, take turns and ensure that new children are included in their activities.
- Children enjoy a broad range of interesting experiences and make choices about their play from a wide range of easily accessible, age-appropriate resources.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ follow robust recruitment arrangements to ensure staff are suitable for their role	30/09/2016
■ take appropriate measures to ensure that a paediatric first-aider is able to respond to emergencies quickly when different areas of the premises are used	30/09/2016
■ ensure records are accessible and available at all times.	30/09/2016

To further improve the quality of the early years provision the provider should:

- support children more fully to solve problems independently.

Inspection activities

- The inspector observed staff interactions with children as they played inside and in the playground.
- The inspector completed a joint observation with the owner/deputy manager.
- The inspector considered the views of parents spoken to at the inspection and their written views.
- The inspector spoke with the leadership team, staff and children at convenient times during the inspection.
- The inspector sampled a range of documentation, including suitability arrangements and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Leaders and staff understand their responsibility to protect children from harm and report any child protection concerns to the relevant agencies. Overall, leaders and staff consider the safety of the environment appropriately, helping children understand safe practices. For example, staff provide clear explanations to encourage children to keep ride-on toys away from those children engaging in ball games on the playground to avoid injury. However, the arrangements to recruit new staff are not robust and records are not routinely available. Leaders manage staff's professional development suitably, offering guidance and support in the setting and advising on training requirements. There are sound systems in place to ensure appropriate information sharing across other early years settings children attend.

Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment which meets children's needs. They frequently display children's creations and celebrate their achievements. Children enjoy participating in interesting activities across a theme, which also includes regular outings to support children's understanding of people and communities. Children decorate glass pots, making choices about the colours and designs they use. Staff teach children about growth and healthy eating. For example, they sow cress seeds in their decorated pots and talk to staff about what plants need to grow. However, staff do not always encourage children to think for themselves and solve problems independently. Children communicate the rules of games well, helping new starters understand how to play and encourage their involvement. Children are imaginative in their play. For example, they manipulate dolls to sit in different positions, create storylines and use different voices for the characters.

Personal development, behaviour and welfare require improvement

There is always a member of staff on site who holds a first-aid qualification. However, at times, children have to use different outdoor areas during building work. Leaders have not considered staffing arrangements at these times to ensure a first aider can respond quickly in an emergency. Nonetheless, children enjoy their time at the club and build friendships. The key-person system works well as children start at the club. Staff ensure that they obtain valuable information from parents to help children settle quickly and for staff to allocate a 'buddy', who has similar interests. Staff training has improved the opportunities for children to make choices for themselves and for children's ideas to be valued.

Setting details

Unique reference number	EY368406
Local authority	Bristol City
Inspection number	1060873
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	22
Number of children on roll	30
Name of registered person	South Street Out Of School Club Partnership
Registered person unique reference number	RP527695
Date of previous inspection	8 May 2014
Telephone number	07828626763

South Street Out of School Club registered in 2008 and is run by a private partnership. It operates from a classroom at South Street School in Bedminster, Bristol. The club opens each weekday from 3.30pm to 6pm in term times and on weekdays in school holidays from 8am to 6pm. The owners hold play-work qualifications at level 3 and employ two unqualified members of staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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