

Super Camps at Royal Grammar School



Royal Grammar School, Amersham Road, High Wycombe, Buckinghamshire, HP13 6QT

Inspection date 22 August 2016
Previous inspection date 30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager have effectively addressed the weaknesses identified at the last inspection and demonstrate a good capacity for further improvement.
- Staff are good role models. They are enthusiastic and energetic as they go about their day, and create a positive and happy play environment for all children.
- Staff are especially effective at supporting children's interest in a healthy lifestyle. For example, they plan a wide range of games and sports, and offer rewards and encouragement for following healthy eating guidelines.
- Staff take good account of the differing needs and interests of children of varying ages. For example, they provide a dedicated room for younger children where they can use challenging resources to extend their existing skills.
- Staff are successful at teaching children to stay safe and develop their independence. Children become increasingly self-sufficient in looking after their belongings and remind each other of the importance of following the safety rules.

It is not yet outstanding because:

- On occasions, staff are less successful at enabling quieter, less confident children to contribute their ideas and share their thoughts.
- Staff do not always make the best use of space and resources when planning activities. Sometimes, they organise art activities in noisy rooms where there are fewer resources to maintain children's interest and focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways of encouraging less confident children to share their ideas and become fully involved in activities to further build their confidence
- improve further the planning of some activities to help children to concentrate and engage even more as they gain new skills.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector carried out a joint observation with the area manager.
- The inspector spoke with staff regarding, for example, their understanding of safeguarding and first aid.
- The inspector took account of the views of parents.
- The inspector sampled documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows thorough recruitment procedures that help ensure staff are suitable to work with children. The manager and all staff have a clear understanding of what to do if concerned about a child to protect their welfare. The manager has improved staffing arrangements to ensure that staff are able to respond to individual children's needs without interrupting other children's play. Since the last inspection, the provider has ensured that more staff receive paediatric first-aid training which enables suitably trained staff to respond swiftly to any accidents or injuries. The manager and staff implement a successful programme of review and evaluation, actively seeking the views of parents and children as part of the process. They use this information well to improve the activities they offer and enhance children's experiences. For example, they have improved the opportunities children have to use the swimming pool.

Quality of teaching, learning and assessment is good

Staff receive thorough training and regular feedback on their performance and use this effectively, overall, to plan and lead a wide range of interesting play-based experiences and activities. Children learn new skills. The manager and staff have improved the resources available to younger children and play alongside them, helping them build on the skills they are learning elsewhere. For example, they join in with imaginative games, playing 'shops' and 'opticians'. They help children solve problems, such as how to build a tall tower that does not topple over. They introduce children to games that children play in other countries to help them develop an understanding of the wider world. Staff provide parents with plenty of information about what their children have done and enjoyed which enables parents to continue to support their children's developing skills and interests.

Personal development, behaviour and welfare are good

Parents trust staff to keep their children safe. Staff take effective steps to assess and minimise risks to children so they remain safe and secure. Children behave well and develop a good understanding of personal safety. For instance, they enjoy earning 'team points' for being helpful and kind, and develop a positive sense of their self-worth from the praise and encouragement staff offer. Children learn to work as a team, for example, working cooperatively to complete a treasure hunt. They build warm and trusting relationships with staff and thoroughly enjoy their company. Children remember staff from their previous visits and quickly settle into the daily routines.

Setting details

Unique reference number	EY348018
Local authority	Buckinghamshire
Inspection number	1054642
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	120
Number of children on roll	10
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	30 March 2015
Telephone number	01235 467303

Super Camps at Royal Grammar School registered in 2007 and is situated in High Wycombe, Buckinghamshire. The camp is open from 8am to 6pm on Monday to Friday during specific weeks of the school holidays. There are seven members of staff. The manager holds a qualification at level 6.

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