

Chanctonbury Sports and Leisure

Spierbridge Road, Storrington, Pulborough, West Sussex, RH20 4PG



Inspection date

19 August 2016

Previous inspection date

30 October 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure staff supervise children consistently to meet their needs. On occasions, children display poor behaviour and cross known boundaries without staff immediately noticing.
- Staff do not always support children's independence to make decisions about the activities they want to engage in and to choose the resources they need.
- Children do not have a good range of experiences that help them understand about other people and communities beyond those that they already know about.

It has the following strengths

- Children experience a wide variety of activities and enjoy their time at the play scheme.
- Children have strong opportunities to learn about healthy practices. For example, they engage in activities that help them develop positive attitudes towards nutritious foods and enjoy a wide range of physical activities.
- The manager seeks feedback from staff, parents and children to help her evaluate practice and make changes. For example, she has improved methods for sharing information with parents, following their suggestions.
- Management updates policies and procedures in line with current guidance, such as to ensure safeguarding practice is up to date.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure staff always supervise children to meet their needs and to know they are safe at all times. 30/08/2016

To further improve the quality of the early years provision the provider should:

- develop strategies to increase the opportunities for children to be more independent in making choices about activities and resources
- increase the opportunities for children to engage in activities that positively reflect diversity and help them find out about communities and people's differences beyond their immediate experience.

Inspection activities

- The inspector observed activities inside and discussed the provision for outdoor play.
- The inspector talked with staff, children, the manager and the nominated person at appropriate times throughout the inspection.
- The inspector looked at policies and records, and checked evidence of the suitability and qualifications of staff.
- The inspector discussed staff practice with the manager throughout the inspection.
- The inspector checked the suitability of the areas of the premises used by children.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff display confidence in their knowledge of signs that may indicate that a child's welfare is at risk and of the procedures they follow in the event of a concern. Overall, the manager uses effective risk assessments, for instance, to keep children safe when using public areas. However, in the play scheme premises staff are not always aware of what children are doing. The manager does not always follow procedures for staff deployment to make sure children are safe and supervised at all times. Staff receive support and opportunities to develop their roles. For instance, some staff are completing relevant qualifications to improve their knowledge and skills. The management follows good recruitment procedures to ensure staff are suitable. Staff receive good guidance and support when they start. For example, this helps them to understand the child protection procedures in the setting.

Quality of teaching, learning and assessment requires improvement

Children enjoy the available range of activities and most focus well on activities they choose. For example, children build dens with soft-play bricks or spend time designing t-shirts. Staff put out a variety of resources, which help meet children's interests. However, children's choices of what to engage with are limited and staff do not make it easy for children to be more independent in selecting resources of their own choice. Children participate in many physical activities, such as tennis, rounders and trampolining. Parents have a good knowledge of the activities their children participate in and share information about their children with staff. The manager has established good partnerships with schools that children attend. For example, staff get to know the children before the play scheme begins when they hold physical education sessions in the local schools.

Personal development, behaviour and welfare require improvement

Children are confident and secure. They willingly communicate their needs to staff. Children form positive relationships with the consistent staff team. Staff guide children in considering risks and thinking about ways to keep themselves safe. For example, children know to use mats when they learn to practise gymnastics skills and that soft balls are safer to use than tennis balls. The manager encourages an inclusive environment, such as supporting children with disability to participate in the physical activities. However, staff do not make the most of opportunities to extend children's understanding of how other people's lives can be different to their own. Overall, children interact positively with each other; for example, they work together as they use large soft-play bricks to build structures.

Setting details

Unique reference number	113342
Local authority	West Sussex
Inspection number	1058723
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 7
Total number of places	25
Number of children on roll	12
Name of registered person	West Chanctonbury Recreation Association
Registered person unique reference number	RP522664
Date of previous inspection	30 October 2012
Telephone number	01903 746070

Chanctonbury Sports and Leisure holiday play-scheme registered in 1998 and operates from the leisure centre in the Storrington area of West Sussex. The play scheme is open each weekday from 8am to 5pm during school holidays only. There are six members of staff; of whom, two hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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