

# Cranbrook Independent Nursery and Preschool



Clover Court, The Pavilion, Maidenbower Square, Maidenbower, Crawley, West  
Sussex, RH10 7QH

**Inspection date** 19 August 2016  
Previous inspection date 9 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan and provide a wide range of interesting and exciting learning experiences, which engage children and encourage them to make independent decisions.
- Staff provide children with a warm and welcoming environment where they are nurtured and their individual care needs are met well.
- Managers and staff have good relationships with parents and involve them in their children's learning. For example, they invite them to reviews and welcome their feedback and suggestions.
- Managers and staff are highly committed to improving. For example, they make good use of knowledge gained from training to implement new ideas, such as opportunities for learning at home and improving the babies' play area.
- Babies and children make good progress from their starting points.

### It is not yet outstanding because:

- Management does not provide all parents with a copy of the required written assessment for their child completed when they are aged between two and three years.
- Occasionally, some children do not fully benefit from staff support at activities and the noise level from some activities is a little disruptive.
- Staff do not always provide children with challenging learning opportunities when they use technology.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |                                                                                                                                                                 | <b>Due Date</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| ■ ensure all parents receive the required written summary of their children's development in the prime areas completed between the ages of two and three years. | 19/09/2016      |

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some activities to ensure children's continued learning consistently benefits from staff support
- improve children's learning opportunities when using technology.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector viewed a range of written documentation, including assessments of children's learning, improvement plans and parents' written feedback.
- The inspector spoke to parents to gain their views on the setting and staff practice.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident knowledge of the procedures to follow if they have concerns about children's safety. Managers constantly risk assess the environment; for example, staff carry out daily checks to ensure children are safe. The management team is very aware of its responsibility to ensure staff are and remain suitable. It provides staff with ongoing targeted support to help them improve their practice and teaching skills. Managers monitor children's development closely and work alongside staff to check that planning meets the needs of each child and helps close any development gaps. Staff regularly complete detailed assessments that highlight children's progress and learning needs. However, they do not always ensure that the legally required check for children aged two years is shared with parents.

### Quality of teaching, learning and assessment is good

Staff know children well and make good use of their interests. For example, children wanted to role play with 'babies' and staff changed the area into a 'baby clinic'. Children learnt how to feed 'babies', change nappies and enjoyed bathing them. Non-mobile babies are supported well by staff who encourage them to investigate a wide range of resources. Older children willingly develop their early writing skills. For example, they confidently made marks using the painting materials and outside they used twigs in foam. Toddlers have ample opportunities to explore, such as when they independently open cupboards to investigate the contents. Staff encourage children's love of books. For example, they read enthusiastically and encourage them to ask questions.

### Personal development, behaviour and welfare are good

Staff have a secure knowledge of children's routines. For example, they recognise when babies are tired and settle them down to sleep. When relevant, staff work closely with other early years professionals to provide a consistent approach to children's care and development. Children behave well and learn to value people's differences. Children enjoy the challenging outdoor activities, such as using bikes and trikes, and moving mud and resources to their dens. This helps build on their physical skills and supports a healthy lifestyle. Staff encourage children to take safe risks and help develop their knowledge of safety. For example, while climbing the steps to the slide, staff remind children to hold onto the rail.

### Outcomes for children are good

Babies and children are well prepared for the next stage of their learning and school. They persevere at tasks and are not afraid to have a go. For example, young children confidently spread their butter and jam, while older children use knives to try and cut their apple. Children have a great interest in reading materials and communicate well.

## Setting details

<b>Unique reference number</b>	EY330793
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1058836
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	Childcare and Learning (Cranbrook) Limited
<b>Registered person unique reference number</b>	RP906909
<b>Date of previous inspection</b>	9 October 2012
<b>Telephone number</b>	01293 887533

Cranbrook Independent Nursery and Preschool is one of six settings run by Childcare and Learning (Cranbrook) Group Ltd. It registered in 2006 and is situated in Maidenbower, near Crawley in West Sussex. The setting is open each weekday from 7am to 7pm, for 51 weeks of the year, only closing for bank holidays. The provider receives funding to provide free early education for children aged two, three and four years. The setting employs 16 members of staff. Of whom, 12 hold an early years qualification to at least level 3, including one member of staff who has early years professional status.

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