

# Childminder Report

<b>Inspection date</b>	18 August 2016
Previous inspection date	7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a secure understanding of how children learn and develop. She has good teaching skills and effectively uses her knowledge to help interest and motivate children in their learning. Children make good progress.
- The childminder accurately tracks and monitors the progress children make. She uses this information to help her plan for children's future learning and development.
- Children have strong bonds and attachments to the childminder. She is sensitive to their needs, values their opinions and warmly praises their achievements. Children are enthusiastic and eagerly engage in their play and learning.
- Children learn about the similarities and differences between themselves and others. For example, the childminder provides opportunities for the children to develop an awareness of different people and other cultures.
- The childminder has high expectations for children. She is keen to extend her professional development. For example, she identifies and attends relevant training to help her keep her knowledge and skills up to date.

### It is not yet outstanding because:

- The childminder does not always fully encourage parents to share information about their children's interests and learning at home to support continuity in their learning and development even further.
- Children are not always fully able to follow their interests and choose resources for themselves, to lead their play independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- establish further opportunities to encourage parents to share information about their children's achievements from home, to fully support children's learning and development
- review and develop the environment further to extend children's interests and engage in self-chosen play.

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector and childminder completed a joint observation and discussed the children's learning.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder effectively reflects on her practice and provision. She makes good use of her self-evaluation procedures to identify her strengths and areas to develop further. The childminder has addressed the actions and recommendations raised at the previous inspection. For example, she has completed additional training to help her improve how she observes and assesses children's learning. This shows her capacity to improve and helps to raise outcomes for children. Safeguarding is effective. The childminder is confident to identify and report any concerns about children's safety or welfare. The childminder uses her risk assessment procedures to help identify and minimise hazards to children. She has established good partnerships with other settings that children attend. The childminder shares purposeful information with them, which helps support consistency in children's care and learning. Parents comment they are very happy with all aspects of the childminder's service.

### Quality of teaching, learning and assessment is good

The childminder knows children very well and provides a wide range of activities and experiences which interest, motivate and engage them. For example, children delight in using ribbons, giggling as they learn to move them in different ways. The childminder encourages children's imaginative skills well. For example, children dress up, and create a hospital, thinking of ways to make each other well. The childminder skilfully interacts with children, joining in with their play, which helps them to express themselves. She effectively supports children's language skills. For example, the childminder talks to them constantly and asks them questions as they take part in activities.

### Personal development, behaviour and welfare are good

The childminder is consistent in the way she manages children's behaviour. For example, children learn to share, take turns and to respect the views of others. Children develop a range of physical skills and enjoy being outdoors. For example, they learn new skills and show good control while climbing on large play equipment. The childminder keeps all required documentation, such as medicine records, which helps to keep children safe. In addition, children take part in activities to help them learn how to keep themselves safe. For example, they learn road safety and how to use large play equipment in the park.

### Outcomes for children are good

Children make good progress in relation to their starting points. They develop a good understanding of literacy and numbers from an early age. For example, they learn to measure and record scores when they play games. Children have very good social skills and show confidence in their own ability. They gain the skills required for the next stage of their learning and their eventual move to nursery or school.

## Setting details

<b>Unique reference number</b>	EY435764
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1057878
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Four Marks, Alton, in Hampshire. She works on Monday to Thursday from 7.30am to 6pm, for most of the year. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate  
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