

# Bramley Grange Childcare

181 Bramley Lane, HALIFAX, West Yorkshire, HX3 8JJ



## Inspection date

4 July 2016

Previous inspection date

20 January 2016

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Inadequate  | 4        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Leaders have swiftly addressed the actions set by Ofsted to ensure children are safe and their welfare is promoted. All staff now have an up-to-date and broad knowledge of safeguarding issues. They are confident and able to follow the robust policies and procedures in place.
- Leaders and staff meet regularly to reflect on what they do; good use is made of the views of parents and the local authority, to evaluate the practice and provision. Consequently, leaders have a secure knowledge of the strengths and weaknesses of the nursery and devise action plans to monitor and secure improvement.
- Additional funding is used effectively to target areas where children need extra support, such as with their language and communication skills. This helps them to catch up with their peers.
- The expertise of the qualified teacher is used well to secure strong teaching and learning, particularly for older children. Schools comment on how well prepared the children are for the next stage in their learning.

### It is not yet outstanding because:

- Current arrangements to support the professional development of staff do not provide clear direction to help secure teaching and learning of the highest standard. Peer observations and opportunities for staff to learn from research and high quality settings are not used well enough.
- Occasionally activities are not carefully planned and fully explained to children. This means at times they become disinterested and disrupt the play and learning of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend processes to monitor and improve the quality of teaching and care practices to ensure all staff have clear guidance on how to achieve the highest standards so children make exceptional progress
- ensure staff consistently plan and clearly explain activities to children to sustain their interest and avoid disrupting the learning of others.

### Inspection activities

- A regulatory inspector led the first inspection on 4 July 2016. One of Her Majesty's Inspectors visited the nursery on 24 August 2016 to complete the gathering of inspection evidence.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector observed children's play, activities and staff interaction with children in all areas of the setting, including outdoors. She also viewed the toys, resources and equipment available for children's use.
- The inspector sampled a range of documentation including children's records, planning, written policies, risk assessments and discussed safeguarding procedures with leaders and staff.
- The inspector checked the evidence of the suitability of staff, and their qualifications, including and first aid certificates.

### Inspector

Eleanor Proctor, Rachael Flesher HMI

## Inspection findings

### Effectiveness of the leadership and management is good

The manager leads by example and delegates clear roles and responsibilities to staff. They work well as a team and are committed to improving further. Leaders monitor the performance of staff and quality of the provision. They make regular checks on the documentation staff complete, observe practice, review the environment, pose questions to test their knowledge and provide constructive feedback. Staff access a wide range of training and some are encouraged to embark on higher qualifications. Team and supervision meetings are used to prioritise areas for improvement. This helps secure strong practice. The arrangements for safeguarding are effective. Leaders and staff access a broad range of training and updates, and have regular opportunities to discuss any concerns. They know how to make referrals and maintain accurate records as required.

### Quality of teaching, learning and assessment is good

Leaders and staff monitor children's progress, both individually and by specific groups. They have improved their process for checking what children know and can do when they start by gathering more useful information from parents. This ensures checks are accurate and helps to identify gaps in children's learning or where they may benefit from further challenge. Staff plan for each child's interests to help them reach their next steps and catch up if behind. The environment is stimulating and welcoming. Any additional support is secured and parents are provided with guidance on what they can do to support their child's learning and development at home. Staff play alongside children and use some effective questioning and dialogue to support and extend children's learning.

### Personal development, behaviour and welfare are good

The key-person system is well embedded and staff support children to settle happily and develop close relationships. Staff also provide lots of praise and encouragement. As a result, children are learning to be confident and independent. They initiate their play and follow their own interests. Staff promote children's awareness of healthy lifestyles well. Children learn good hygiene practices and enjoy healthy meals. They benefit from regular opportunities to play in the well-resourced outdoor area. Frequent risk assessments help staff to minimise any potential hazards. Staff are good role models, who enhance children's understanding of diversity and difference. Parents comment that they are happy with the care provided and speak very highly of the setting.

### Outcomes for children are good

All children confidently make independent choices in their play as resources are easily accessible to them. Younger children skilfully control materials and use tools to make spiders in playdough, counting their legs and eyes with the support of staff. Babies experiment as they explore their environment. Older boys particularly enjoy playing number card games that challenge their mathematical thinking. Children are developing their communication, language, writing and number skills well in readiness for school. They are not making consistently high rates of progress as staff require further support to achieve exceptional standards of teaching across the nursery.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY381044  |
| <b>Local authority</b>                           | Calderdale  |
| <b>Inspection number</b>                         | 1053817   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 11  |
| <b>Total number of places</b>                    | 61  |
| <b>Number of children on roll</b>                | 42  |
| <b>Name of registered person</b>                 | Alfiman Limited   |
| <b>Registered person unique reference number</b> | RP527169  |
| <b>Date of previous inspection</b>               | 20 January 2016   |
| <b>Telephone number</b>                          | 0142202498  |

Bramley Grange Childcare was registered in 2008 and is situated in the Lightcliffe area of Halifax, West Yorkshire. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including one member of staff with Qualified Teacher Status. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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