

Precious Moments

Primrose House, Primrose Street, Darwen, BB3 2DE



Inspection date	16 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong commitment to developing the provision to the highest standard. The self-evaluation process identifies a clear and achievable vision that is already showing improvements throughout the nursery.
- The manager provides a good range of resources both indoors and outdoors. This helps children to make progress in all areas of the curriculum.
- Staff provide children with a wide range of interesting activities that supports the development of early literacy and mathematical skills. For example, children are keen to count and match numbers of spots on a game.
- Children are happy and confident. They enjoy completing things for themselves and help in daily routines, such as laying the table for lunch. This helps to build children's self-confidence and independence.
- Children's behaviour is exemplary. Staff are very strong role models and offer continuous praise and encouragement to help boost children's self-esteem. They develop good bonds with children who are confident in their learning because they feel safe and secure.
- Staff encourage children to develop an understanding of the world around them. The wonderful displays reflect positive images of the diversity of communities. This helps children to appreciate, value and respect differences.

It is not yet outstanding because:

- Although, there is a well-developed process for monitoring staff performance in place, supervisions do not have the sufficient detail required to focus on improvements to teaching and the impact this has on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good monitoring of staff performance and include supervisions that focus on how to improve teaching skills and the impact this has on children's learning.

Inspection activities

- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of teaching during activities, indoors and outside, and assessed the impact this has on children's learning.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her team have a robust knowledge of the types and signs of abuse. They understand the procedure to follow if they have concerns. Staff's awareness of safeguarding is constantly enhanced through discussions at staff meetings and displays in washroom areas, acting as a permanent prompt. This helps to minimise the risks to children. The manager is continually improving the provision. Her organisational skills enable her to present a methodical approach to enhancing procedures. Consequently, her staff team is, overall, well informed and engaged. Partnerships with parents are strong and staff keep them well informed about the progress their child is making. Parents are very complimentary about the service provided.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve. They ask challenging questions and introduce new vocabulary. This helps improve children's language development. Babies are happy and confident when freely accessing resources in the clearly defined areas of the adjoining rooms. For example, they show delight in the messy area, digging in the sand and filling different receptacles. Staff constantly encourage babies to have a go. This helps ensure they are developing new physical skills as they competently learn to scoop the sand. In contrast, children choose their own books for staff to read to them while experiencing the quiet of the well resourced and soothing sensory room. The outdoor area is inviting and stimulating. The makeshift stage at the end of the garden helps children develop their imagination and builds confidence. Staff encourage children to perform, which they do excitedly. Children show pride in making up their own songs and are happy to do it again and again. They show pleasure in the praise they get from staff and other children.

Personal development, behaviour and welfare are outstanding

Staff demonstrate an excellent caring and nurturing attitude towards children. They listen attentively and give children time to discuss their own ideas and tell stories of what they have done at home. Children show great respect for each other. They share and take turns readily, such as when using the computer in the library area. They pass the mouse to the next child without fuss and wait patiently for their turn to come around again. Values are embedded throughout and children use good manners, saying please and thank you without the need for prompts from staff. The manager has changed the menu on parents' requests to make them more healthy and nutritious for children. Staff and children converse over lunch about different vegetables and know they are good for them.

Outcomes for children are good

Children have a positive approach to learning. They are motivated and inquisitive, persevering to complete tasks they set out to do. Children are making typical progress and make better than expected progress in some areas. Gaps in learning are addressed swiftly to ensure children do not fall behind. They are ready for their next stages of learning, including moving to school.

Setting details

Unique reference number	EY492931
Local authority	Blackburn
Inspection number	1029244
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	51
Name of registered person	Precious Moments Childcare Ltd
Registered person unique reference number	RP534852
Date of previous inspection	Not applicable
Telephone number	01254 705151

Precious Moments was registered in 2015. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above, including one with early years professional status. The nursery opens from Monday to Friday all year around. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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