

# Giant Steps Haswell

Haswell Childrens Centre, Church Street, Durham, DH6 2DZ



## Inspection date

Previous inspection date

15 August 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership of the setting is highly effective. There is a very clear management structure and managers are dedicated to working closely alongside staff, who understand their roles and responsibilities. This contributes to a highly efficient and enthusiastic team of staff. Children's development is at the centre of everything they do.
- The quality of teaching is outstanding throughout. Staff are extremely well qualified and confident. They skilfully motivate and engage children. Consequently, children are appropriately challenged to take their next steps and make rapid progress in their learning and development.
- Staff collect high-quality information about children's care, learning and development needs when children start at the setting. Settling-in practices are flexible, meeting the needs of individual children and families. Excellent relationships with local schools prepare children for the transition when they move on from the setting.
- The nursery managers and staff have established exceptional partnership working with parents. Parents are kept thoroughly informed and are involved in all aspects of the nursery, providing excellent continuity of care and learning. This has a very positive effect on learning outcomes for children.
- Activities are planned in great detail around children's individual interests and needs. These include exciting opportunities for children to build on their skills and learn new ones.
- The committed staff team is focused and sensitive in helping children form secure attachments. Children's individual care needs are superbly met and their confidence and emotional well-being are very successfully supported.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities for children's outdoor learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning
- The inspector completed a joint observation with the manager and deputy.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Rachel White

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. The management team has meticulous records and policies which are implemented well and help to promote children's safety and welfare. There are exceptionally rigorous systems to bring about continuous improvement in staff practice. Training needs are identified alongside what impact they have on learning. For example, following language development training, staff can support children with language delays to make rapid progress in their communication. The manager carries out regular and purposeful self-evaluation. This helps to ensure that the excellent staff team shares her vision, determination and passion. Staff are currently planning how they can extend children's already excellent learning opportunities further in the outdoor environment.

### Quality of teaching, learning and assessment is outstanding

Staff are highly knowledgeable about children's individual needs and current stage of development. Assessments are precise and checked closely by the management team to ensure any gaps in learning are quickly identified and addressed. Each child is offered a superb range of opportunities and experiences that ignites and fosters their imagination and motivation to learn. An excellent mix of adult-led and child-initiated activities ensures children's individual learning styles are exceptionally well supported. For example, children speculate about what might happen as they mix up food colourings with flour and other materials to make a 'goo'. Older children show curiosity and thinking skills as they describe the mixture and express what they smell and feel. Staff promote children's communication and thinking skills exceptionally well. For example, they make excellent use of skilful questioning to help children form opinions, describe their experiences and express themselves. Lots of opportunities are provided for children to learn how to make marks in a wide variety of ways.

### Personal development, behaviour and welfare are outstanding

Children are supported to address their own personal needs and they learn very good independence skills. In role play they learn about different foods, including various fruits and vegetables. They are supported to have real-life experiences when cutting and preparing food using real tools. Children learn to assess risk and keep themselves safe. They fully understand what is expected of them and their behaviour is exemplary. There are well-considered opportunities for children to learn about similarities, differences and diversity in the community. There are exemplary strategies used to support children's emotional well-being.

### Outcomes for children are outstanding

Children make significant progress in their learning and development. They are keen to take a leading role and try new challenges with confidence, independence and skill. Children learn to share, take turns and value others, quickly adopting a culture of tolerance and mutual respect. This prepares children extremely well for their next steps in learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY494548
<b>Local authority</b>	Durham
<b>Inspection number</b>	1027097
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	49
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Giant Steps Horden Limited
<b>Registered person unique reference number</b>	RP901301
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 5171013

Giant Steps Haswell was registered in 2015 and is run by Giant Steps Horden Limited. It employs nine members of childcare staff, eight of whom hold early years qualifications at level 3 and above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

