

# Childminder Report

**Inspection date**

18 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not have a relevant paediatric first-aid qualification to help support children's health effectively. This is also a breach of the Childcare Register requirements.
- The childminder does not have the required fire detection and control equipment.
- The childminder has not notified Ofsted of her marriage and name change, as required. This is also a breach of the Childcare Register requirements.
- The childminder observes and assesses children's development but does not plan effectively to provide children with challenging experiences. Children do not make good progress in all areas of learning.
- The childminder does not reflect on the quality of provision to identify breaches in requirements, to make improvements to the quality of the provision for children.

### It has the following strengths

- Children benefit from the childminder's attention and support. They are happy and have warm relationships with her.
- The childminder helps children learn to behave well. They show respect, listen, share and play cooperatively with others.
- The childminder works in partnership with parents, which helps to provide consistency in their care and learning.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ obtain and maintain an appropriate first-aid qualification	18/09/2016
■ ensure that there is fire detection and control equipment, which is in working order	18/09/2016
■ plan challenging learning experiences across all areas of learning for each child to extend their learning and help them make good progress.	18/10/2016

**To further improve the quality of the early years provision the provider should:**

- use self-evaluation more effectively to clearly identify breaches in requirements and areas for development in practice to drive ongoing improvements.

### Inspection activities

- The inspector viewed all areas used by children.
- The inspector observed play and learning opportunities for children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed with the childminder a range of documentation, including policies and procedures, and evidence of qualifications and the suitability of all adults living in the household.

**Inspector**  
Marvet Gayle

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder does not evaluate her practice effectively to identify breaches in requirements. For example, the childminder's first-aid qualification has recently expired and she does not have the required fire detection and control equipment, such as smoke alarms and a fire blanket. She has completed some online first-aid training and plans to complete a recognised course. The childminder supervises children closely to keep them safe and has a sound understanding of how to call for emergency services and evacuate the premises quickly. The childminder understands how to act on concerns she might have regarding a child's welfare and knows the reporting procedure to follow to keep them safe. Safeguarding is effective.

### **Quality of teaching, learning and assessment requires improvement**

The childminder assesses and monitors children's development. However, she does not plan activities across all areas of learning to build on children's curiosity and interests to challenge their learning. For example, the childminder does not encourage children to explore how things work or help them engage in pretend play. The childminder develops children's communication and languages skills well. For example, she introduces children to rhythm and rhyme in speech, such as 'pat' and 'flat', and sings songs with them. The childminder gains relevant information from parents when children first start, which helps to provide some starting points to build on for their future learning.

### **Personal development, behaviour and welfare require improvement**

Overall, the childminder develops children's emotional well-being. However, she does not meet all statutory requirements to fully support children's welfare. Nonetheless, the childminder supports children's independence and to manage some tasks well. For example, she encourages them to feed themselves. The childminder encourages children's efforts and praises their achievements, which helps to build their confidence and self-esteem. The childminder develops children's social and physical skills, for example, on outings to the local community. She provides children with clear explanations to help them understand how to keep safe. For example, children know to sit safely in the 'wagon' and hold on as others pull them around.

### **Outcomes for children require improvement**

Overall children make steady progress. They learn a range of skills in readiness for their future learning. Children do not have good opportunities to build on their curiosity, for example, to engage in pretend play or explore toys to find out how they work. Children concentrate, answer simple questions and express themselves. Children settle in well, relax and are interested in their surroundings.

## Setting details

<b>Unique reference number</b>	EY471957
<b>Local authority</b>	Surrey
<b>Inspection number</b>	977691
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	4
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Warlingham, Surrey. She operates her service all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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