

Challengers Eastleigh Playscheme



Colden Common Primary School, Upper Moors Road, Eastleigh, Hampshire, SO50 6HW

Inspection date	16 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle well and make excellent progress in social relationships. The staff provide a supportive, enjoyable, warm and caring environment for children.
- Each child is highly valued as an individual and fully included in activities. Staff are thoroughly trained in the specific medical and care needs for each child who attends.
- Staff are knowledgeable about each child so that they can support them to participate, make choices and follow their interests.
- Parents are actively involved. They contribute detailed knowledge of their children and receive comprehensive feedback about their children's activities and achievements at the end of the session. Staff encourage parents to share their views to help them improve their children's experiences.
- The management team makes sure that training helps all staff to be highly effective in involving children in play. The team monitors the play scheme on a daily basis so that continual improvements can be made.

It is not yet outstanding because:

- Some less experienced staff do not always communicate effectively with children to support their early language and understanding further.
- At times, staff do not consistently provide good opportunities for children to explore books and stories.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help newer or less experienced staff to communicate more effectively with children to support their early language and understanding further
- provide more effective opportunities for children to explore and choose books and stories.

Inspection activities

- The inspector observed the staff and children participating in activities.
- The inspector spoke to parents, staff and children.
- The inspector met with the leader, deputy leader and other senior leaders, and completed a joint observation with the leader.
- The inspector checked and discussed a range of documents and policies, including risk assessments, and the areas of the premises used.
- This inspection was brought forward and carried out as part of the risk assessment process.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

All staff complete a well-developed induction programme and further ongoing training to develop their skills to benefit the children. For example, training includes behaviour management and providing specialised medical care. Safeguarding is effective. All staff know precisely who to alert if they have any concerns about children and what to do if procedures are not acted on swiftly enough. Policies and practice for internet and mobile phone use are effective and help keep children safe. Staff complete regular checks and risk assessments for the activities and areas that the playscheme uses so that all children and staff are safe. The management team and staff implement effective procedures to ensure the security of the premises so that children are unable to leave unsupervised. The management team accurately evaluates activities so that practice continually supports children's involvement and achievements. The management team reviews procedures regularly with staff and parents so that the quality of the scheme continually improves.

Quality of teaching, learning and assessment is good

Staff respond to children's choices of activity well. They are highly skilled at ensuring that children are fully involved. They know children well and effectively support them to develop their skills further. For example, staff help children to make decisions and understand what will happen next after they complete an activity. Parents comment positively about how well staff work with them to support their children and how their children 'always come home happy'. Parents are highly confident in the staff's ability to care for the complex needs of their children. The well-qualified leader skilfully matches staff to individual children to help children gain as much as possible from the scheme and acquire new skills and experiences. For example, children enjoy face paints and temporary tattoos as part of the Australian themed activities.

Personal development, behaviour and welfare are good

Children gain confidence and learn to explore and make discoveries for themselves, for example creating 'bubble snakes' by blowing detergent solution through a sock, and making and knocking down sandcastles. Staff support these experiences well, helping children to understand what is happening and join in. Children behave well. Staff have high expectations for them. Staff are highly trained and skilled in distracting and modifying behaviour so that everyone is safe. Staff work well with parents to support children's independence in feeding and toileting.

Setting details

Unique reference number	EY494174
Local authority	Hampshire
Inspection number	1031285
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	10
Number of children on roll	5
Name of registered person	Disability Challengers
Registered person unique reference number	RP905373
Date of previous inspection	Not applicable
Telephone number	01483230930

Challengers Eastleigh Playscheme registered in 2015. The playscheme operates in Colden Common Primary School in Eastleigh, Hampshire. It operates Saturdays and in the school holidays mainly for children with disability and their siblings. The playscheme is open from 9.30am until 4pm on Saturdays in term time and on Monday to Friday during school holidays. The playscheme is part of the Challengers wider network of child, youth and adult provision. There are 13 staff working with the children. This includes one member of staff with qualified teacher status, one who holds a qualification at level 6, one who holds a qualification at level 4 and one who holds a qualification at level 3.

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