

Letty's Little Learners Ltd

Unit 4 Fort Dumlop, Fort Parkway, Birmingham, West Midlands, B24 9FD



Inspection date

17 August 2016

Previous inspection date

27 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff have worked rigorously to raise the quality of the provision. The provider drives improvement and has developed a culture of reflective practice within the nursery.
- Staff promote children's learning effectively. Staff make accurate assessments of children's development and take timely steps to close gaps in learning, which enables children to make good progress.
- Children are cared for in a welcoming, cheerful environment. Children of different ages mix and play well together in the spacious care rooms. They develop good social and emotional skills, which lays a strong foundation for their future learning.
- Children receive clear messages about healthy lifestyles. They enjoy nutritious meals and snacks and they drink water regularly. Children play outside in the fresh air daily.
- Staff work well with parents to support children's learning. They obtain detailed information about children's development from the start. There is a shared understanding of what children need, which enables parents and staff to agree the next steps in children's learning.

It is not yet outstanding because:

- Staff's professional development is not yet fully focused to help them develop their understanding of expert teaching practice.
- Staff do not always provide sufficient opportunities for less confident children to contribute fully to activities.
- Staff do not give children enough support to learn how to manage risks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the professional development of staff to increase their potential to deliver high-quality teaching at outstanding levels
- provide more opportunities for less confident children to contribute fully throughout activities
- help children to learn how to take risks and to develop a better awareness of safety issues.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider, who is also the manager.
- The inspector held a meeting with the provider. The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider is committed to the improvement of the nursery and provides good leadership for staff to fulfil their roles. The actions and recommendations from the last inspection have been addressed well. Rigorous performance management ensures staff have opportunities to identify areas for development. The provider monitors children's progress consistently to ensure they achieve expected levels of development. Strong partnerships with parents ensure children receive the support they need. Staff and parents use a home-link book to record what children do at nursery and at home. The provider ensures information is obtained from other settings before children transfer so that there is clear understanding of their needs. The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to report concerns so that children in their care are protected.

Quality of teaching, learning and assessment is good

Staff provide stimulating activities so that children have rewarding learning experiences. Staff plan effectively to ensure children's individual needs are met. Babies and toddlers listen willingly to stories, as staff make use of finger puppets to hold children's attention. Staff promote the thinking skills of pre-school children very well with lots of questions. Children have time to think of answers and also demonstrate their ability to find solutions to problems. They use mathematical language appropriately and count confidently. Children are interested in learning and voluntarily name shapes, such as circles, when they open containers of butter. They demonstrate good understanding of weights and recognise that the needle on the scale moves to higher numbers as they add more ingredients. Staff reward children with praise and encouragement, which motivates them to complete tasks.

Personal development, behaviour and welfare are good

Children settle quickly when they start in the nursery. The key-person system is effective, which enables children to form strong bonds and relationships. Children develop independence skills from an early age. The youngest children in the nursery feed themselves while older children learn to use equipment to serve their meals. Children confidently explore their environment and have opportunities to examine and test resources. Children develop a wide range of skills as they play indoors and outside. The nursery provides care for children from various backgrounds and helps all children to develop a good understanding of diversity. Children are well behaved and know what is expected of them. They take turns and willingly share resources during activities and play.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next stage in their learning. Babies and toddlers enjoy taster sessions with older children. Pre-school children write their names and recognise letters. They count to high numbers, occasionally exceeding their expected level of development. Children learn to attend to their personal needs in readiness for school and all children develop good language skills.

Setting details

Unique reference number	EY475251
Local authority	Birmingham
Inspection number	1040011
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	31
Name of registered person	Letty's Little Learners Ltd
Registered person unique reference number	RP533486
Date of previous inspection	27 January 2016
Telephone number	01214486080

Letty's Little Learners Ltd was registered in 2014. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disability.

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