

Ovenden Private Day Nursery Ltd

147 Ovenden Road, Ovenden, Halifax, West Yorkshire, HX3 5SA



Inspection date

16 August 2016

Previous inspection date

11 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong ethos of inclusivity. Staff work extremely closely with other professionals to support vulnerable children and children who have special educational needs or disability.
- There is a strong commitment and drive by all to improve, which is reflected in effective self-evaluation. This clearly contributes to the good progress made since the last inspection.
- Staff demonstrate effective safety practices and have a very secure knowledge of child protection issues. Furthermore, children's physical well-being is ensured.
- All children make good progress and are keen and confident learners who lead their own play in a welcoming and accessible environment. Staff motivate children and enhance their imagination and creative thinking through their effective interactions.
- Staff create a positive culture and act as good role models, which helps children to develop essential social skills. Children are independent and enjoy helping with tasks, such as preparing snacks, serving themselves lunch and clearing away afterwards.
- There is effective partnership working with parents to meet children's individual needs. They receive good quality information and are encouraged to support learning at home.

It is not yet outstanding because:

- Some group activities in the baby room do not always fully meet the developmental needs of this age group.
- Children who prefer to play outdoors are not given enough opportunities to fully develop their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities in the baby room in order to promote the learning and development of children under two years even further
- improve opportunities for children who prefer to play outside to fully develop their early reading and writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector held a meeting with the deputy manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation, observations, assessments and planning, parents' questionnaires and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended refresher child protection training and partake in regular quizzes. There are also imminent plans to strengthen procedures through a safeguarding audit. Signs reinforce safe practices, including the non-use of mobile phones; this is also included in induction procedures for visitors. Records are accurately maintained and the newly designated fire marshal ensures robust fire safety arrangements. Staff effectively promote children's safety in the sun. Staff's qualifications have a positive impact. There is monitoring of staff practice, mentoring of new staff and identification of further training. Video observations have been introduced to further develop the quality of teaching. Targeted action plans and participation in a quality assurance scheme contribute to the effective evaluation of practice.

Quality of teaching, learning and assessment is good

Staff undertake continuous observation and assessment, identifying what children know, can do and need to master next. Parents access and add to records of learning and progress is shared via parents' evenings and development summaries. Staff also provide home-play packs and children take turns to take home the nursery bear and his accompanying diary. Staff plan varied activities and first-hand experiences that motivate and engage children. Staff promote children's understanding of how to be a successful learner. They encourage children to test out their ideas and solve problems, for instance, while making gingerbread biscuits or engaging in investigative water play. Babies and toddlers delight in exploring sensory objects and media. Children over two years show great creativity while playing in the mud kitchen or acting out being travel agents with staff. They also excitedly pretend to go on a journey using cardboard boxes as transport.

Personal development, behaviour and welfare are good

Babies and children develop secure attachments with staff and are well supported as they move rooms, move between settings or go to school. Staff use a variety of methods to support all children's communication skills, including those who speak English as an additional language. They ask parents for words in their home language, use visual timetables and flashcards, and employ bilingual staff. Children behave well. Staff use positive reward systems and children in the pre-school room help to devise rules and make decisions. Children enjoy hearty home-made meals. Visitors and associated activities effectively reinforce messages about keeping safe and healthy.

Outcomes for children are good

Children make good progress and develop skills for school. Any achievement gaps are identified through regular analysis of data. This ensures well-planned programmes of support are in place at an early stage. Children have a positive approach to learning. They eagerly join in, show good focus and play collaboratively, happily sharing and taking turns. Children have good opportunities to learn about and value differences in others.

Setting details

Unique reference number	EY482316
Local authority	Calderdale
Inspection number	1048350
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	67
Number of children on roll	87
Name of registered person	Ovenden Private Day Nursery Limited
Registered person unique reference number	RP534042
Date of previous inspection	11 April 2016
Telephone number	01422343911

Ovenden Private Day Nursery Ltd was registered in 2014. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications; two at level 2, six at level 3 and one at level 4. The nursery opens from Monday to Friday, all year round, except for the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports children who speak English as an additional language and children who have special educational needs or disability.

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