

# Smarties Nursery

Rastrick High School, Field Top Road, Brighouse, HD6 3XB



## Inspection date

Previous inspection date

12 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff provide stimulating and safe environments for the children to explore. Children choose what to play with and use their own ideas to extend their learning. All children make good progress.
- The manager and the well-qualified staff team make good evaluations of the provision and include feedback from parents and children. They target areas for further development and examine the impact that changes have on children's progress well.
- Children are happy and confident. They show high levels of self-esteem. They develop very good relationships with their key person and show that they feel emotionally safe and secure through positive behaviour.
- Staff teach children about differences in society, cultures, traditions and beliefs. For example, children learn about a range of festivals and celebrations as they enjoy stories, music and creative work.
- Staff work well with other early years settings, including schools that children attend, to enable them to have a consistent approach to children's learning.
- Children are developing good communication and early literacy skills. Storytelling sessions are interactive and engage children's attention. In addition, staff support children's understanding of story structure and rhyming words.

### It is not yet outstanding because:

- Staff do not gather detailed information from parents about what children can do when they are new to the setting, in order to help identify their abilities from the start.
- Staff do not always recognise where further challenge can be offered to children during activities that they are interested in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the ways in which information about children's learning and development is gathered from parents to better establish their starting points
- focus teaching more consistently on recognising where children can be stretched even further in their learning through higher levels of challenge.

### Inspection activities

- The inspector observed activities in the indoor and outside learning environments.
- The inspector held meetings with the manager and spoke to staff and children when appropriate during the inspection.
- The inspector conducted an observation of practice with the manager.
- The inspector sampled children's progress records, planning and a range of documentation, including the safeguarding policy, accident and medication records.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.

### Inspector

Amanda Forrest

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders demonstrate a secure understanding of their roles and responsibilities. Staff have a good knowledge of how to protect children. They are aware of the procedures to follow when concerned for a child's welfare. Rigorous recruitment procedures help to check the suitability of all staff. Also, there is an effective induction system to support new staff. Leaders support staff's ongoing professional development and encourage them to use what they learn to improve outcomes for children. Self-evaluation systems are developing and are used to help identify strengths and areas to develop further.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments to monitor children's learning and development. They use the information well to plan a range of interesting activities. Staff understand how children learn and develop. They interact well with children to extend their learning as they play. However, sometimes, children are not challenged as much as they could be. Staff support children's developing language well. Children enjoy joining in with action rhymes linked to letter sounds and they eagerly copy words said by staff. Older children identify different characters in the stories and excitedly repeat familiar story phrases. Staff encourage children to explore a range of mathematical concepts. For example, younger children count and explore shape and space while playing in the sand. Older children explore capacity and make simple calculations, such as how many buckets of water they will need to fill a container.

### Personal development, behaviour and welfare are good

Children enjoy regular opportunities to be physically active. Younger children jump on chalk numbers on the ground. Older children use large climbing apparatus and ride-on toys. All children behave well and show care and respect towards each other and staff. They play harmoniously together, sharing toys and taking turns. All children demonstrate their awareness of boundaries and help staff to tidy away toys after use. They develop an understanding of how to keep themselves safe, for example, blowing on food that is too hot and applying sun lotion before playing outside. Children learn about healthy lifestyles through a variety of effective ways. They are given lots of opportunities to practise their independence and show their good physical skills. Children happily attempt to use a knife and fork to eat and pour their own drinks, receiving plenty of praise and encouragement from staff for their efforts and achievements.

### Outcomes for children are good

Overall, children make good progress in all areas of their learning and development. They learn the key skills that prepare them well for future learning and moving on to school. Where there are gaps, staff offer very effective support to help children catch up. Children are inquisitive and have good opportunities to explore. Children are respectful of others and learn to take turns, for example, they listen to each other's ideas and take turns in finding the best way to melt ice.

## Setting details

<b>Unique reference number</b>	EY488653
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1021646
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Rastrick High School Academy Trust
<b>Registered person unique reference number</b>	RP534547
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01484 406372

Smarties Nursery was registered in 2015. The nursery employs seven members of childcare staff. Of these five hold appropriate early years qualifications at level 3, one at level 6 and one with qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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