

Inspection date	16 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have superb opportunities to participate in interesting and varied experiences. Enthusiastic well-qualified staff help tailor these to support individual children's interests.
- The capacity for continuous improvement is exceptional. Self-evaluation is exemplary, covering all aspects of the provision. Highly detailed plans are devised to help drive and maintain the very high standards throughout.
- All children, including those who have special educational needs or disability, make rapid progress. Comprehensive tracking helps identify any gaps in their learning and development which are swiftly closed. Teaching is highly effective and responsive, adapting to individual children's needs.
- The setting is vibrant with a carefully thought out organisation of high-quality resources, both indoors and outside. This ensures that children make independent choices in their play. Enhancements are made to specific areas, such as developing a more varied range of small-world toys. This helps support children who are in receipt of additional funding with what they need to learn next.
- Children are extremely happy and thrive on the abundance of positive attention and praise they receive. Well-planned settling-in sessions and effective key-person systems help children form highly secure attachments. This supports their well-being and helps promote the positive behaviour that all children display. Care practices are excellent.
- Partnerships with parents are outstanding. Communication is strong and staff regularly share information in a variety of ways. Parents comment how they enjoy the play and stay sessions, giving them an insight into the daily routine. Children's work is displayed from projects they complete at home about topics they have enjoyed at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already excellent partnership work with other professionals and maintain the best outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery's manager.
- The inspector held a meeting with the nursery's leadership team. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers have high expectations and drive continuous developments across all areas of the provision. They use staff's, parents', children's and babies' views to make positive enhancements. Excellent partnership work with other professionals is an area that leaders recognise they can develop even further. Staff's professional development is a high priority. Rigorous systems are in place to monitor teaching practice. Individual plans to help enhance and develop staff's skills and knowledge are devised through supervision. The arrangements for safeguarding are effective. Staff clearly understand how to implement the vast range of policies and procedures that are in place. This helps to very successfully support the welfare of children.

Quality of teaching, learning and assessment is outstanding

Children thrive in this wonderful setting. Staff provide endlessly interesting opportunities that help inspire and support children's imagination and specific areas of development. For example, babies delight in covering up toy snakes in trays of flour. They concentrate as they sprinkle and draw lines with their fingers. They discover other toy creatures which they hold up for everyone to see. This helps develop their small-muscle skills. Staff support early letters and sounds extremely well and they sit alongside the babies and talk about what they can see. They draw letters in the flour and sound them out and babies watch carefully then try and copy. Children transport water using umbrellas. They carefully negotiate space as they work together to take turns and pour the water into containers. Staff highly skilfully support problem solving and mathematical skills while children are absorbed in play. They ask what shape the umbrellas are, how full of water they are and what they need to do next to keep the game going.

Personal development, behaviour and welfare are outstanding

Children have a vast range of opportunities to learn about healthy lifestyles. They harvest their own vegetables and enjoy eating the home grown potatoes and tomatoes in the home-cooked nutritious meals provided. Children follow instructions well and thrive on the responsibility given when setting the dinner table. They support each other, helping pour water out into cups. Children understand why they wash their hands before mealtimes. Detailed risk assessments are used to support children's safety. Staff are extremely vigilant at all times and monitor the environment, such as mopping up water to help avoid slips and falls. Children recognise potential risks and ask their friends to be careful when using knives at the dinner table.

Outcomes for children are outstanding

Children of all abilities, including those who have special educational needs or disability, make superb progress throughout their time in the nursery. Children who speak English as an additional language learn simple words and use picture boards to support communication. Children are consistently eager to learn. They develop outstanding listening and speaking skills. Babies are content and thoroughly enjoy cuddles with the staff. They are confident, settled and display very high levels of self-esteem. Children are very well prepared for the move to school.

Setting details

Unique reference number	EY482581
Local authority	Trafford
Inspection number	998243
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	69
Number of children on roll	40
Name of registered person	Precious Little Ones Ltd
Registered person unique reference number	RP534068
Date of previous inspection	Not applicable
Telephone number	01617472200

Bright Futures was registered in 2014. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, from 7.30am to 6pm and is closed for bank holidays and for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and those who speak English as an additional language.

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