

Kidzgrove Daycare

St Charles Borrowed Court, Priory Road, Mansfield Woodhouse, MANSFIELD,
Nottinghamshire, NG19 9LP



Inspection date

Previous inspection date

12 August 2016

1 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff securely understand how young children learn. They skilfully adapt activities and change plans so that children remain interested in the play activities on offer.
- Children understand the expectations for their behaviour. They behave well. Staff are consistent in how they manage children's behaviour. They praise children when they succeed and gently remind children about what is expected when they forget.
- Children make good progress while they attend the nursery. Children whose circumstances may make them vulnerable to not achieving as well as they might, such as children looked after, make rapid progress from their starting points, catching up well with their peers.
- Children are confident, happy and independent. They seek out staff for comfort and support, indicating that they feel secure and trust the adults who care for them.
- Leaders understand what the setting does well and what needs to improve. They plan carefully to make the right improvements.

It is not yet outstanding because:

- The new manager has not yet established a regular routine for observing teaching and learning. Teaching weaknesses are not currently identified quickly enough to inform discussion in supervision meetings.
- The new manager does not yet effectively use the information about children to identify whether any specific groups of children, such as boys, or teaching of any areas of learning are a cause for concern.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how regularly the manager observes teaching and learning so that weaknesses in teaching are identified quickly and can promptly be included in supervision and performance management procedures
- develop the use of children's assessment information so that there is a clear understanding of any groups of children at risk of not achieving their full potential and any areas of learning where progress is not rapid enough so that prompt action can be taken to make improvements.

Inspection activities

- The inspectors observed activities in both of the nursery rooms and in the outdoor area.
- The inspectors spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner and the manager of the nursery.
- One inspector carried out a joint observation with the manager.
- The inspectors took account of the views of parents spoken to on the day and from written information provided by parents for the inspection.
- The inspectors looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery, and a range of other documentation including policies and procedures.
- This inspection took place due to recent concerns about the safety and welfare of children.

Inspectors

Joanne Smith HMI/ William Good EYRI

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a secure understanding of what to do if they are concerned about a child's welfare or a colleague's behaviour towards children. Since concerns were raised about how well staff implement the safeguarding procedure significant changes have been made. For example, if a staff member has reported concerns to the manager they now routinely follow this up before they leave work to find out if they are satisfied with the action taken and take it further if they are not. Work with parents and other agencies involved in children's lives is very effective. Managers have a secure understanding of their responsibility to support children who may be disadvantaged. They attend meetings and provide information about children to ensure that partners and parents are aware of children's development and progress.

Quality of teaching, learning and assessment is good

Assessment of children's development is accurate. Staff effectively use the information about what children know, understand, are interested in and can do to identify next steps for children's learning. They share this information with parents and display it for colleagues, providing useful hints about how adults can help children to reach their goal. Staff working with older children support them well to develop their thinking skills. Older children created a water way out of drainpipes, working out, with the support of staff, that they needed to make the pipe slope so that the water would flow down and use a bowl to catch water and recycle it. Staff working with babies and very young children understand how important routine and repetition is to the children. They repeat sounds and words for children to mimic and copy to develop their speaking skills.

Personal development, behaviour and welfare are good

Children enjoy healthy and nutritious meals and snacks at the nursery. Staff make sure children drink regularly during spells of hot weather and take care to provide children with protection from the sun. Children are physically active when they are at the nursery. They have regular opportunities to run or ride on wheeled toys when outdoors. During school holiday times they explore local outdoor areas such as Sherwood Forest. They are developing an understanding of how to manage risk and stay safe. One child, for example, reminded a staff member to fasten their shoelace so that they did not fall over.

Outcomes for children are good

Children are keen to explore, investigate and take part in new experiences. Their literacy skills are developing well. Very young children used their fingers to follow shaving foam patterns in the sand before finding out how the mixture of sand and shaving foam felt on their skin. Older children used pens, pencils and paintbrushes with control. They drew recognisable shapes and made good attempts at writing their name. Children are well prepared for moving onto the next phase of their education. Within the nursery staff assess children before they progress to the next room to make sure the child is ready for the move. Older children are well practised at useful skills for their start at school. They independently get ready for outdoor play, putting on their own coat, collect cutlery at lunchtime and make decisions about what they eat, drink and play with.

Setting details

Unique reference number	EY450420
Local authority	Nottinghamshire
Inspection number	1053533
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	72
Number of children on roll	67
Name of registered person	Diane Patricia Wise
Registered person unique reference number	RP908746
Date of previous inspection	1 August 2013
Telephone number	07751665696

The nursery was registered in 2013. It is situated in a converted school building in Mansfield Woodhouse, Nottinghamshire. The nursery employs 13 members of childcare staff, eight of whom hold appropriate early years qualification at level 3.

The nursery opens Monday to Friday for 51 weeks of the year, closing for one week over the Christmas period. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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