

Forget-me-not Nursery

177-181 Hornchurch Road, Hornchurch, Essex, RM12 4TE



Inspection date

19 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role to keep children safe and to help make them make good progress.
- Staff establish good relationships with parents which help them to support children's learning. For example, staff keep parents well-informed about children's progress and invite them to contribute information about their achievements at home.
- Children make good progress from their starting points. Staff carry out detailed observations and assessments to identify any gaps in learning and take positive steps to close them.
- The provider encourages staff to develop their professional practice and improve their teaching. For example, staff have undertaken training on developing children's speech and language, helping them to build their communication skills further.
- Staff are good role models who have secure relationships with children. Children behave well, respect others, display confidence and are well-motivated to learn.

It is not yet outstanding because:

- Staff do not always recognise all opportunities to extend children's mathematical awareness to consistently challenge and enhance their problem-solving skills.
- At times, staff miss opportunities to develop children's understanding of people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's awareness of mathematics and to increase their problem-solving skills
- extend opportunities for children to learn about each other's differences and similarities to help them be well prepared to contribute to wider society.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any signs that indicate a child may be at risk and how to report these to the relevant agencies. They help to keep children safe. For example, they carry out effective safety risk assessments, are well deployed and complete records of children's accidents. The provider knows when to inform Ofsted of any significant events. She effectively monitors children's progress and shares the results with staff to identify any concerns. The provider uses effective self-evaluation systems to identify strengths and weaknesses and she provides staff with good support. For example, she carries out supervision meetings to address any issues with staff practice to improve their teaching. The provider requests regular feedback from parents to support children. Following feedback from parents, meals are now more nutritious and varied, and the garden and indoor learning environment are better organised to help children to learn more effectively.

Quality of teaching, learning and assessment is good

Staff effectively help to extend children's learning. For example, they help children to build on their language skills by encouraging them to take part in regular discussions and to lead story sessions with adult support. Staff help children to develop good physical skills. For example, children enjoy outdoor play and activities, including riding bikes. Staff help to encourage children's creativity and imagination. Children enjoy manipulating and sculpting wet sand, and exploring different textures and role-play activities.

Personal development, behaviour and welfare are good

Staff encourage a positive culture in the nursery, helping children to relate well to each other. For example, staff work well as a team and provide a warm, welcoming environment. Staff teach children about the importance of rules and the consequences of their behaviour. Children begin to learn about their own safety. For example, they learn how to keep safe when crossing the road and how to follow fire-drill procedures. Children enjoy nutritious meals and daily exercise which help them to adopt healthy lifestyles. Staff make good links with professionals to help all children be prepared for the next steps in their education. For example, school staff visit the nursery to meet the children and specialist staff visit children with special educational needs to support them.

Outcomes for children are good

Children, including those with special educational needs, gain the skills they need for the next stage in their learning and for school. They make good progress across all areas of learning. Children are sociable, well behaved and attend to their personal needs. They are independent learners, who make their own choices about play. Children who speak English as an additional language learn to communicate effectively.

Setting details

Unique reference number	EY482515
Local authority	Havering
Inspection number	998869
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	19
Number of children on roll	43
Name of registered person	Forget- Me-Not Nursery Limited
Registered person unique reference number	RP534063
Date of previous inspection	Not applicable
Telephone number	01708450389

Forget-Me-Not Nursery registered in 2014. The setting is situated in Hornchurch, in the London Borough of Havering. The setting opens on Monday to Friday from 7am until 6pm. It operates throughout the year. There are 11 members of staff who hold a range of qualifications to at least level 2. The provider receives funding to provide free early education for children aged two, three and four years.

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