

All My Friends Childcare Ltd Barnwood Nursery

87 Barnwood Road, Gloucester, Gloucestershire, GL2 0SF



Inspection date	18 August 2016
Previous inspection date	25 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their families are supported well by leaders and staff. They work in effective partnerships with other professionals to support children's specialist care and learning needs, to help them make good progress.
- Leaders have maintained the setting's good provision from the last inspection. They seek the views of staff, children and parents to help identify how the setting overall can improve still further.
- Staff teach well. They provide good opportunities for children to gain good early literacy skills. For example, they offer children a good range of stories, information books and maps, and help them to make up their own books to support their understanding.
- Children's behaviour is good. They develop good self-esteem through staff celebrating their ideas and achievements. For example, children display a huge sense of pride as their photograph moves along the reward board and they receive certificates. Staff care for children effectively and ensure good levels of security to help them feel safe.

It is not yet outstanding because:

- Staff do not always organise some activities or changes between activities effectively to maintain children's interest and learning.
- Staff are not always helped to develop some areas of their expertise to improve children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise some activities more effectively to ensure children remain interested in what is planned for them to do
- help staff develop their expertise in improving children's play experiences to aid their learning further.

Inspection activities

- The inspector observed the activities, and the quality of teaching and supervision of children, throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, organisation of staffing, self-evaluation, observations of children's learning, assessment and planning records, and documentation linked to the monitoring of children's progress.
- The inspector conducted a joint observation of staff practice with the manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The leadership team ensures all staff understand how to keep children safe and protect them from harm. Staff are confident about child protection issues. They know the procedures to follow if they have concerns about a child's welfare. Leaders ensure that staff are suitable to work with children. They use effective processes to help new staff to become familiar with their roles and responsibilities. Effective risk assessments enable the leadership team to ensure that children can play safely in the setting. Leaders and staff work well to reflect on the effectiveness of the provision. There are systems in place to fully include the views of parents and children when seeking where the setting can improve.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop as they check their progress carefully. They plan enjoyable adult-led activities to help children develop good listening skills. For example, younger children followed instructions well as they manipulated dough to music rhythms. Staff offer children a good range of natural materials for them to explore and include in their play. For example, children enjoyed exploring the 'crunchy sounds' their vehicles made in gravel. Babies and younger children are helped to gain an early understanding of number. For example, as staff play alongside them and help them count the scoops of water they pour and the number of discs they insert into a piggy bank.

Personal development, behaviour and welfare are good

Staff support children to develop good independence skills. For example, pre-school children are helped to develop essential skills, such as serving their own meals and clearing away at lunch times. Staff support children to learn about how to keep healthy. For example, they have visitors to the setting to discuss healthy diets and dental care routines. Children are curious and ask questions about the colourful displays encouraging healthy eating. Children enjoy spending time in the stimulating outdoor environment practising their physical skills. They play amicably with children of all ages and have a good understanding of sharing and taking turns.

Outcomes for children are good

All children make good progress, given what they know when they start. They develop a good understanding of how stories are made up and can retell stories they have heard. Children like exploring and discovering. For example, they were highly motivated when exploring the texture of compost as they confidently added more water to make 'compost soup'. Children develop a good understanding of their local area. For example, they make regular visits to elderly residents of the local community to gain more understanding about how they live. They develop important skills to help their future learning.

Setting details

Unique reference number	EY336103
Local authority	Gloucestershire
Inspection number	1058839
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	66
Name of registered person	All My Friends Childcare Limited
Registered person unique reference number	RP904218
Date of previous inspection	25 October 2012
Telephone number	01452 505515

All My Friends Childcare Ltd registered in 2006. The nursery is one of three early years settings owned by the company of the same name. It operates from a detached house in Barnwood on the outskirts of the City of Gloucester. The nursery is open all year round from 7.30am until 6pm each weekday. It receives funding for the provision of free early education for children aged two, three and four years. There are 22 members of staff working with the children. Of these, one holds early years professional status, two hold a relevant early years qualification at level 4, 15 hold qualifications at level 3 and a further two hold qualifications at level 2.

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