

Childminder Report

Inspection date

19 August 2016

Previous inspection date

12 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop very successful language skills. The childminder talks to children about the things they find interesting, to encourage their language and vocabulary.
- The childminder gives children clear boundaries, which encourages them to behave well. Children are polite towards each other, kind and take turns.
- The childminder teaches children to develop an understanding of good health and hygiene. She teaches them about the importance of exercise and eating healthy food, and links this with topical activities, such as the Olympics.
- The childminder effectively monitors children's progress. She completes regular observations and assesses their achievements. Children make good progress across all areas of learning.
- Partnerships with parents and others settings children attend are effective. The childminder gathers and shares information about children's interests, achievements and developmental needs, to complement their learning and development well.

It is not yet outstanding because:

- Some resources are not easily accessible, particularly for the youngest children, which hinders their ability at times to develop their interests and ideas fully.
- There are fewer opportunities available for children to extend their interests in early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources to enable children to extend their interests independently
- provide a broader range of opportunities for children to develop their literacy skills further.

Inspection activities

- The inspector observed activities and the childminder's interactions with children.
- The inspector spoke to parents and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled a range of documents, including the childminder's policies and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify signs that may indicate a child being at risk. She keeps her knowledge of safeguarding up to date, and has a current list of relevant professionals to contact, if she has concerns. The childminder seeks opportunities to extend her teaching practice, such as developing children's creative skills. For example, she attends training courses, discusses ideas with her childminding colleagues and makes use of regular updates from the local authority advisor. Self-evaluation is developing well. The childminder identifies her strengths and areas for improvement effectively, and she has successfully made improvements since her last inspection. For example, teaching children more about the world.

Quality of teaching, learning and assessment is good

The childminder plans activities well, while effectively extending learning for all children. She talks to children constantly to challenge their thinking. For example, she asks children what their favourite sports are, to develop their language and thinking skills. She encourages children to be creative and curious learners, such as when making three-dimensional paper boat models. She generally focuses her attention on their ideas and offers suggestions to help them to achieve their goals. Overall, the childminder supports children to develop their early writing skills. For example, she helps younger children to write their names.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time with the childminder. She is a good role model and provides children with positive examples of how to behave. For example, she encourages them to share and consider the needs of children younger. The childminder helps children to build good self-esteem and confidence. For example, she encourages them to take part in community events with their families, such as the local carnival, to engage with the wider community. The childminder helps children to learn about the wider world too. She provides activities that follow topical themes, such as the Olympics. She uses these themes to teach children about different countries in the world, which children enthusiastically explore on a globe.

Outcomes for children are good

Children are keen learners. They develop their social skills well and learn how to interact with others. They form simple mathematical skills such as counting, and learn how to use technology such as to research topics. Children develop the key skills needed for their next stage of learning, including their eventual move to school.

Setting details

Unique reference number	EY446916
Local authority	Plymouth
Inspection number	1059354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	12 December 2012
Telephone number	

The childminder registered in 2012. She lives in Tamerton Foliot, in Plymouth, Devon. She offers care on weekdays from 7am until 6pm and operates her service all year round, except for bank holidays. The childminder receives funding to provide free early education for children aged three and four years.

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