

# Play & Learn Day Nursery Ltd.

Barking Park Lodge, Longbridge Road, Barking, IG11 8TA



## Inspection date

Previous inspection date

18 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and staff implement detailed policies and procedures effectively to ensure children play in a safe, secure and healthy environment.
- Staff provide children with a variety of suitably challenging activities. All children make good progress in their learning and development.
- Children show an interest in exploring different items, such as natural materials. They use a variety of tools in their explorations and keen to find out about living things.
- Children benefit from a healthy diet. They enjoy nutritiously balanced meals, which support their physical health and well-being.
- Staff work effectively with parents and professionals to ease children's transfer from home to the setting, including future schools, to support their emotional well-being.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to encourage children to make connections with their thinking to help them solve problems.
- Children have fewer opportunities to gain a deeper sense and understanding of the local environment and communities in which they live.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's problem-solving skills to strengthen their mathematical understanding
- increase opportunities for children to explore and find out about other people and communities.

### Inspection activities

- The inspector observed the activities in the playrooms and the staff's interaction with the children indoors and outdoors.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.
- The inspector held discussions with the provider and sampled a range of documentation.
- The inspector carried out a joint observation with the acting manager.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses vigorous recruitment procedures to ensure that staff are suitable to work with children. Risk assessments are thorough and include daily checks of all areas. All staff follow detailed safeguarding policies and procedures, and have a secure knowledge of how to proceed if they have concerns that a child is at risk of harm. Leaders have effective processes for the continual monitoring of children's progress and provide professional development opportunities for staff, such as further training, to raise the quality of teaching and learning. Staff's engagement with parents is effective and contributes considerably to children's care and learning. The management team and staff use self-evaluation effectively. For example, they regularly review their practices; and obtain information gained from parents' questionnaires and advice from the early years advisors, to improve further the outcomes for children.

### Quality of teaching, learning and assessment is good

Staff make efficient use of observations to assess children's understanding and skills to extend their learning. They plan a broad range of stimulating activities based on children's developing needs and interests, to ensure effective learning takes place. Children are independent. For instance, they see to their personal needs, decide when to have their drink and select resources to play with. Young children receive valuable support in their language development. For example, staff plan purposeful activities, such as labelling and small-group activities, and babies explore a range of sounds, colours and textures. Children have regular opportunities to express themselves creatively and, overall, they gain an understanding of the wider world.

### Personal development, behaviour and welfare are good

Children are cared for by attentive staff who support their emotional well-being to good effect. Children's behaviour is good. They show positive attitudes towards each other. For example, older children take turns during games and learn to share toys with their friends. Staff follow effective procedures to ensure the good health of the children. For example, they help children learn the importance of good personal hygiene. Children regularly take part in a range of activities that helps to develop their physical skills. Staff help children learn how to keep themselves safe, such as through discussions, gentle reminders and when practising emergency evacuation procedures.

### Outcomes for children are good

All children make good progress from their starting points. Children's early reading and writing skills are developing well. They are learning the necessary skills in preparation for the next stage of their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY482806
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	995660
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	39
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Play & Learn Day Nursery Ltd.
<b>Registered person unique reference number</b>	RP903997
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 220 5674

Play & Learn Day Nursery Ltd registered in 2014. It is located in Barking, in the London Borough of Barking and Dagenham. The nursery opens on Monday to Friday from 7.30am to 6.30pm and operates for 51 weeks of the year. There are seven members of staff, all of whom hold appropriate early years qualifications at least level 2 and level 3. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

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