

West Ealing Montessori Nursery (Bilingual-French)

Ealing Liberal Synagogue, Lynton Avenue, London, W13 0EB



Inspection date

15 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong and built on sharing information successfully. This enables parents to feel fully involved in their child's learning and helps staff to meet and value children's individual needs. Parents feel able to contribute and speak favourably of staff, particularly their positive responses to any concerns they may have.
- Children make good progress from their starting points. Staff know the children well and plan a wide range of fun activities that reflect their interests. Children behave well. They become good friends as they learn to respect to each other and share resources.
- The provider, who is also the manager, ensures staff build effective links with other professionals to develop their teaching skills and expertise. They use this knowledge well to provide extra help for any children who may need further support.
- Babies and children happily explore their surroundings and move around confidently. Staff are caring and provide children with good levels of emotional security.

It is not yet outstanding because:

- Children do not always have enough opportunities to extend their communication and language skills effectively to enhance their learning experiences.
- Children have fewer opportunities to strengthen their imaginary play with real-life experiences that reflect their own lives and those of others in their community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with consistent opportunities to build their language skills and extend their vocabulary, so they learn to express themselves and remain fully engaged in their learning
- increase opportunities for children to imitate everyday actions and events from their own family and cultural background and to learn about other people's lives in their local community.

Inspection activities

- The inspector observed children's play and staff interaction with them, inside and during outdoor play.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined relevant documentation, including children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their child protection responsibilities and know the procedures to follow if they have a concern about a child in their care. Staff follow the safeguarding policy and procedures effectively. For example, they understand they must not carry or use their mobile phones while caring for children. Procedures for recruiting new staff are robust and there are good systems to ensure staff remain suitable to work with children. The manager is committed to monitoring staff's teaching practice to ensure the children make good progress. For example, she has developed a realistic action plan that focuses on raising the quality of teaching and supporting any children who are not making the progress they should. The manager and staff evaluate the quality of the provision effectively overall to strengthen outcomes for children and support consistent improvement.

Quality of teaching, learning and assessment is good

Children have good opportunities to learn as they play in a safe environment. Staff support children to learn in exciting ways. For example, in the garden area, staff ask children to find coloured objects. Children excitedly run around and are very pleased to show staff their findings. Staff extend this activity, asking them to choose the colours to search for. Children show their delight as they find objects with different shades of the same colour. Children enjoy learning to care for living things. For example, they care for caterpillars and are fascinated as these turn into cocoons. Staff use information from their assessments to ensure planning meets children's individual needs effectively.

Personal development, behaviour and welfare are good

Staff ensure they consistently maintain adult-to-child ratios. Children arrive full of confidence and staff help them to feel secure, using their home languages. Staff provide good support for children and babies who are settling and feeling unsure, for example, offering cuddles and singing familiar songs. Children understand about taking safe and appropriate risks, including how to keep safe on outings. For example, they know what vehicles they need to look out for when crossing the road. Children's good health is supported effectively. For example, children play in well-maintained rooms that are clean and free from hazards. Staff ensure children eat freshly cooked food in a clean kitchen.

Outcomes for children are good

Children are self-assured and motivated to learn. They learn about helping others as they explore different aspects of their senses. For example, children volunteer to be blindfolded to find out what it is like for someone feeling objects they cannot see. Children are ready for the next stages in their learning and, eventually, school.

Setting details

Unique reference number	EY494264
Local authority	Ealing
Inspection number	1061085
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	64
Number of children on roll	56
Name of registered person	Creative Minds Nurseries Limited
Registered person unique reference number	RP531166
Date of previous inspection	Not applicable
Telephone number	02036452121

West Ealing Montessori Nursery (Bilingual-French) registered in 2015. It is situated in the London Borough of Ealing. It is open each weekday throughout the year, from 8am to 6pm, except on Fridays when it closes at 5pm. The provider employs 14 members of staff. Of these one holds an early years degree and eight hold relevant early years qualifications. The provider receives funding to provide free early education to children aged two, three and four years.

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