

Paint Pots Preschool & Nursery

1 Spring Crescent, Portswood, Southampton, Hants, SO17 2FZ



Inspection date

11 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers monitor staff practice and develop the staff's skills to enable them to assess children's learning and development accurately. Staff plan well for children's next steps in learning. All children, including those who speak English as an additional language, those who require additional help and those who receive funding, make good progress from their starting points.
- Staff help children to form strong bonds with them. Children quickly settle when they first start.
- Managers have strong links with other professionals and share information well to work consistently together to close gaps in children's development.
- Staff help children to be ready to move on to school effectively. For example, new teachers are welcome to come and meet children before they start; children enjoy visiting schools and dressing-up in school uniforms as they play.

It is not yet outstanding because:

- Children do not have many opportunities to develop their skills in using technology.
- Staff deployment does not consistently give the best possible support for the youngest children who are developing their curiosity and exploration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to operate and practise using technology
- review the deployment of staff particularly those working with the youngest children, to support them as they explore the environment.

Inspection activities

- The inspector spoke to parents to gather their views.
- The inspector toured areas of the setting children use.
- The inspector observed staff's interactions with children and carried out a joint observation with the manager.
- The inspector spoke to staff and managers to determine their understanding of the early years foundation stage requirements.
- The inspector sampled written policies and procedures, and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Managers use self-evaluation well to identify and remove weaknesses. They seek the views of others to make changes that offer children better opportunities and outcomes. Safeguarding is effective. Managers take swift action to improve the staff's ability to use risk assessment effectively. They ensure staff understand how to recognise and report possible child protection issues. Managers have robust recruitment procedures to make sure that those working with children are and remain suitable to do so. Managers support new staff to have a good awareness of their roles and responsibilities. They provide ongoing support to all staff through regular meetings and training. Relationships with parents are effective and support the sharing of children's learning from home, which helps to provide continuity for children's care and learning.

Quality of teaching, learning and assessment is good

Staff have realistic expectations of what children can achieve and use their knowledge of what children can do to provide a range of interesting experiences. They support children effectively to recognise their successes. Staff help children to develop their physical skills through a range of activities. For example, they encourage them to pump the water in the garden, climb, and use ride-on toys. Staff ask children skilful questions to extend their language and thinking skills. They support children to learn about differences within their wider world.

Personal development, behaviour and welfare are good

Staff provide children with good opportunities to take regular exercise and to learn about healthy choices. Children talk with staff about the benefits of eating healthy foods, brushing their teeth and taking regular rest. They learn about procedures that help to keep them safe, such as taking part in emergency evacuations. Staff support children to develop their independence well, for example, during personal care routines. Staff recognise when children are tired. For example, they encourage younger children to take regular naps and older children to select quieter activities, to give them time to relax.

Outcomes for children are good

Children develop valuable skills which prepare them well for future learning. They practise their early writing skills and talk confidently with each other and adults. Children enjoy building close friendships with other children and learn to work in a team. They learn to behave well; for example, they are polite and consider others' feelings. Children enjoy their time in the nursery.

Setting details

Unique reference number	EY480301
Local authority	Southampton
Inspection number	985647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	62
Number of children on roll	79
Name of registered person	Paint Pots Pre-School & Nursery Limited
Registered person unique reference number	RP526801
Date of previous inspection	Not applicable
Telephone number	023 8032 2197

Paint Pots Preschool & Nursery registered in 2014. It is located in Portswood, Hampshire. The nursery opens on Monday to Friday from 8am to 6pm, for 51 weeks of the year. A holiday club is available during school holidays. The setting receives funding to provide free early education for children aged two, three and four years. There are 11 staff. Of these, eight hold relevant childcare qualifications between level 2 and 5. Two staff hold early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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