

Greenview Nursery

Greenview Nursery/the Old School, Capel Street, Folkestone, Kent, CT18 7EY



Inspection date	18 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including babies, have good opportunities to explore their senses as they play. For example, they investigate light and dark and smell herbs that they grow.
- Managers ensure that parents are fully informed and involved in their children's development. For example, parents meet with staff to exchange information.
- All staff teach well. They regularly evaluate and review practice. For instance, they complete room evaluations and share their views with managers on a regular basis. Together they make detailed plans to make positive improvements to practice.
- Children learn skills to support their future learning well. For example, they develop early writing skills and are encouraged to write their own names.
- There is an effective key-person system in place to help children and babies to settle quickly and engage confidently in play. Children have a good sense of belonging.
- Staff communicate well with other early years professionals. There is consistency in children's care if they attend other settings. This supports them to make good progress. For example, they share what children might need to learn next.

It is not yet outstanding because:

- Staff do not always help all children to get the most from their mealtime experiences.
- Staff miss some opportunities to develop children's understanding of others' differing or similar backgrounds within the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review mealtime arrangements to help children benefit more from the experience
- extend children's understanding of people's differences and similarities within the wider community.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

Managers recruit suitable staff who learn how to observe children and have a staff mentor as a positive example. Managers effectively monitor the quality of teaching. For example, they carry out observations and offer constructive advice. Together with staff, they devise actions for staff to improve their skills and the setting's effectiveness. Staff check children's individual and group progress on a regular basis. They promptly highlight any gaps in learning between children and provide support to help them close quickly. For example, they recently highlighted and tackled a slight difference in boys' literacy progress compared to the girls'. Children now have a new reading and writing area, which they all enjoy. Staff have a detailed knowledge of the safeguarding procedures to follow and who to contact if they have concerns. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff know children well and include their interests into individual planning. This supports all children to engage and enjoy their learning. Staff build upon children's play and learning well. For example, children who show interest in construction play use the outdoors tool station to create wooden structures on a larger scale. Staff help prepare children well for the move to school. For example, they invite teachers into the nursery. Staff help children of all ages develop good communication and speaking skills. For example, staff ask questions to encourage them to think and reinforce correct pronunciation of words during conversations. Staff support children learning English as an additional language well.

Personal development, behaviour and welfare are good

Staff are positive examples in how to treat others. Children are polite and know how to behave in a mature way. For example, They follow rules and boundaries and know what is expected of them. Children develop good physical well-being. They follow established health and hygiene routines, such as washing their hands without being prompted. Managers are always looking at ways of making children's experiences, such as lunchtimes, even more beneficial for their learning and well-being. Staff challenge children's physical abilities well. They offer interesting activities and children learn how to use equipment safely. For example, they build and light campfires and create dens. Babies also have good opportunities to develop their physical skills. For instance, they crawl through tunnels and use age-appropriate climbing equipment.

Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. They show mathematical understanding as they play. For example, they participate in counting songs, where they learn simple addition and subtraction. Children develop meaningful friendships. For example, they are patient and show each other kindness when playing team games.

Setting details

Unique reference number	EY485159
Local authority	Kent
Inspection number	1001160
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	42
Number of children on roll	61
Name of registered person	Greenview Nursery Limited
Registered person unique reference number	RP534261
Date of previous inspection	Not applicable
Telephone number	01303246699

Greenview Nursery registered in 2014 and is privately owned. The nursery operates from The Old School building in Capel-le-Ferne, Kent. The nursery is open on Monday to Friday from 8am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are nine staff, one of whom holds a level 2 qualification, three of whom holds a recognised level 3 early years qualification, two of whom hold a recognised level 4 early years qualification, one of whom holds an early years degree and two of whom are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

