

Love Our Child

210 Katherine Street, ASHTON-UNDER-LYNE, Lancashire, OL6 7AS



Inspection date

11 August 2016

Previous inspection date

30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and leadership team are ambitious for the nursery. They have developed a clear vision which has enabled them to address the issues from the last inspection with urgency and determination. This has led to significant improvements in teaching, learning and assessment.
- Staff plan activities that capture the interests of children and provide an exciting variety of experiences. These contribute successfully to children's good progress and their strong moral and social development.
- Self-evaluation is strong. Improvement plans are sharply focused and include the views of parents, children and staff. The manager's capacity to continually improve and drive forward change is good. Partnership working is at the heart of the nursery's practice. Links with the local authority, parents and other professionals are securely in place.
- The arrangements to support children who speak English as an additional language are excellent. Staff are highly trained and skilled in helping children acquire a good level of English in a short period of time. They use expert teaching strategies to introduce new words and provide children with lots of praise and encouragement.

It is not yet outstanding because:

- Although, the manager has a good overview of the progress of individual children, she is not yet closely monitoring the progress made by different groups of children.
- Staff do not always encourage parents to share information about what their child already knows and can do when they first start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse how different groups of children are progressing in order to target intervention even further and promote their achievements to the highest level
- develop systems to acquire information from parents about their child's achievements when they first join the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is good

The manager has a secure understanding of the requirements of the early years foundation stage. The arrangements for safeguarding are effective. All staff have a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the correct steps to take should they become concerned about the conduct of a colleague. Staff receive perceptive support, coaching and guidance during supervision sessions and appraisal meetings. They are set challenging targets and the manager monitors and reviews these well. Staff attend a range of training programmes which positively impacts on outcomes for children. For example, a recent training course has equipped staff with a greater understanding of how to extend children's mathematical skills during outdoor play. Children who have special educational needs or disability are supported well. They receive external professional support and robust intervention plans are regularly reviewed and shared with parents.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff have a secure knowledge and understanding of how children learn and develop. They provide personalised experiences for children and know how to extend, challenge and accelerate their learning further. They skilfully introduce and discuss the properties of three-dimensional shapes and demonstrate how to blend different letter sounds together. Overall, planning, observation and assessment systems work well across the nursery. Next steps in children's learning are challenging, precise and are evaluated with great precision. Children show great delight as they enact roles of fairies in the home corner. They become fascinated while going on a 'magical bus ride' and become enthralled while mixing paint, sand and water together.

Personal development, behaviour and welfare are good

Care practices are good across the nursery. Children's physical and emotional well-being are given high priority. Staff spend time getting to know children and their families during the settling-in period. Children develop secure friendships with each other and have high levels of self-confidence and self-esteem during their play. They are keen to take on new challenges, such as mastering how to use new climbing apparatus. Children's behaviour is good. Staff are good role models and provide children with clear, consistent and age-appropriate behavioural expectations. High priority is placed on the nursery's core values of respect, tolerance and acceptance. Children are well-rounded individuals. They have a good understanding of similarities and differences within their local community and beyond their own experiences. Staff promote children's good health very well. They provide children with healthy foods and plenty of opportunities to be physically active.

Outcomes for children are good

Children make good progress across all areas of learning. They are highly independent and self-motivated individuals. They are well prepared for what they need to learn next and for when they are ready to move to school. Children play well together, confidently share their opinions and listen to each other with interest. They discuss the importance of keeping themselves safe in the nursery and in the wider community.

Setting details

Unique reference number	EY435833
Local authority	Tameside
Inspection number	1034176
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	120
Number of children on roll	81
Name of registered person	Jolanta Maria Klisiewicz
Registered person unique reference number	RP515204
Date of previous inspection	30 November 2015
Telephone number	07939625573

Love Our Child was registered in 2012. The nursery employs 16 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, four at level 5 and eight have qualified teacher status. The nursery opens from Monday to Friday all year round, except over the Christmas period. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have a special educational need or disability.

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