

Magdalen Nursery

The Lodge, Magdalen Road, London, SW18 3NP



Inspection date	17 August 2016
Previous inspection date	18 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supervises staff well to provide support and identify their training needs. For instance, staff attended a course on children's communication skills which led to better ways to further children's language skills.
- Staff carry out effective regular assessments of children's progress and use this information to determine children's next steps for learning successfully. They provide a wide variety of stimulating and suitably challenging activities. Children make good progress.
- Staff support children's early literacy skills very well. For instance, older children have strong letter-sound knowledge and some are beginning to use this effectively in their early reading and writing.
- Staff manage children's behaviour successfully. For instance, they share clear expectations and use praise to motivate children to behave in positive ways.

It is not yet outstanding because:

- Staff have not fully explored the best possible opportunities for all children to learn about the natural world.
- On occasion, children under two years of age in some group rooms are not able to select the resources they want, to further support their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore, experiment and investigate the natural world outdoors, to support children who learn best outdoors
- develop more accessibility to resources for children under two years of age to further support their independence.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff, and interacted with children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager evaluates nursery practice effectively. She has set clear goals to build ongoing improvements. Staff work well with parents and other professionals to support children's learning. Safeguarding is effective. Staff have a good knowledge of the procedures to follow should they be concerned about a child's welfare. The management team monitors the nursery effectively. For example, it carries out monthly room observations and checks planning and assessments regularly. This helps to identify and tackle any gaps in learning. Safety is of high importance, For example, closed-circuit television is installed and all rooms and entrances are monitored throughout the day. The recruitment procedure is effective and involves checking the background of staff to assess suitability for their roles.

Quality of teaching, learning and assessment is good

Children have a good understanding of technology, for example, they operate hand-held tablets to sort and group shapes. This also supports their early mathematical skills well. Staff help children to understand their feelings and to develop their self-confidence. For example, children learn to share and take turns to speak and listen. Staff also teach children to accept and respect others. For instance, staff planned a theme on Jamaica, making Jamaican dumplings with children and talking about other Jamaican traditions. Staff support babies' communication and language skills well. For instance, they sing action songs and read stories to babies, which they fully take part in and enjoy. The outdoor area provides lots of interesting physical challenges to children, including opportunities for children to balance, climb, crawl and move in different ways.

Personal development, behaviour and welfare are good

Children are happy, settled and keen to learn. Staff help children to feel confident and value each child as an individual. They motivate children to learn, for example, by providing enjoyable activities linked to their interests. Staff place great emphasis on preparing children for school and use a range of very effective ways to help children cope successfully with the move to school. They teach children how to behave in safe ways so that they can use their environment with care. For instance, they carry out regular fire drills so children know how to leave the building safely in an emergency. Staff help children to learn healthy routines. For example, they provide nutritious meals and take children outdoors each day for physical challenges.

Outcomes for children are good

Children make good progress. They count well and have a good knowledge of shape and size. Children concentrate well on tasks and learn valuable skills for later use in school to support their future learning.

Setting details

Unique reference number	EY433435
Local authority	Wandsworth
Inspection number	1059046
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	97
Name of registered person	Magdalen Nursery & Daycare Limited
Registered person unique reference number	RP904136
Date of previous inspection	18 September 2012
Telephone number	0208 8704022

Magdalen Nursery registered in 2012. It is located in Earlsfield, in the London Borough of Wandsworth. The nursery is open from 7.30am to 6.30pm on Monday to Friday and operates throughout the year, except for bank holidays, and is closed for one week at Christmas. The nursery receives funding to provide free early years education for children aged two, three and four years. There are 18 staff, including the manager. Of these, 16 staff hold appropriate early years qualifications, including one staff member who holds early years professional status, one staff member who holds qualified teacher status and one staff member who holds a degree in early years.

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