# The Little Learners Montessori Northwood



The Hall, 10 Oaklands Gate, Northwood, HA6 3AA

Inspection date Previous inspection date		16 August 2016 Not applicable	
The quality and standards of the	This inspection	on: Outstanding	1
early years provision	Previous inspec	ction: Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Staff form excellent relationships with children and their parents. Their attentive, caring and nurturing approach help children settle quickly into the daily routines and make friends. Children develop a very strong sense of community and self-worth.
- All children make outstanding progress in relation to their different starting points. Children who learn English as an additional language, or receive extra support, equally make outstanding gains in their learning. Children are exceptionally well prepared for the next stages in their learning, including starting school.
- Children have excellent opportunities to broaden their understanding of the different people and their cultures. For example, they enjoy taking part in different festivals and use the world map to find out about countries where certain people might come from.
- Highly effective partnerships with parents and outside professionals enable an excellent joint-approach to the care and support for individual children.
- Parents are overwhelmingly positive about the service they receive; they feel that their children are very happy and learn exceptionally well.
- The Senior Management Team has very high expectations of what children can achieve. For instance, they supervise and set challenging targets for staff. They consistently assess and evaluate the provision to help children receive a superb and highly beneficial experience.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

■ explore other ways to help older children develop their physical skills even further.

## **Inspection activities**

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with a member of the Senior Management Team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The Senior Management Team and staff expertly implement the early years foundation stage requirements. They closely meet each child's individual needs and check the achievements of different groups carefully to ensure that all children make substantial and sustained progress. Safeguarding is effective. Robust recruitment and induction procedures help ensure that staff are suitable for the role. Staff have an excellent knowledge of the safeguarding practices. For example, they are very clear about the procedures to follow to safeguard children in their care. The Senior Management Team and staff actively develop highly successful safeguarding awareness in the local community. Adults make exceptional use of knowledge and skills they have learnt, such as in training or through observing others, to fully benefit children's learning. The Senior Management Team acts seriously on the information gained from staff, parents, children and others to continually evaluate and improve their practice.

#### Quality of teaching, learning and assessment is outstanding

Staff and the Senior Management Team have an excellent understanding of how children learn and develop. They gather a wealth of information on children's development and use it extremely well to meet the specific needs, abilities and interests of individual children. Children benefit extremely well from a wide range of memorable experiences that inspire them to learn. Children of different ages have a thirst for knowledge. For instance, they thoroughly enjoy acting out their favourite stories to capture their friends' attention. They frequently make 'wow' comments on what they see, feel, smell or taste, reflecting their enthusiasm.

### Personal development, behaviour and welfare are outstanding

Staff are excellent examples to children in how to treat others. They talk to children calmly and encourage them to express their feelings freely. Children play extremely well and are courteous to others. They share resources fairly and tidy up toys without a reminder. Their behaviour is exemplary. Children have an excellent knowledge of healthy eating. For example, they know that some fruits contain certain nutrients that can help people remain healthy. Children have superb opportunities to have outside-based exercise. However, the Senior Management Team recognises that on occasions the physical skills of the older children could be enhanced even further. Staff conduct robust and regular checks on the premises and help children manage safety risks that are appropriate for their age.

### Outcomes for children are outstanding

Children make outstanding progress and any gaps in their learning compared to others, close rapidly. Babies learn new words and explore fun activities safely. Children become increasingly confident and independent learners. Older children count objects, recognise numerals and significantly increase their problem-solving skills. They use their knowledge of letters and sounds to write their names correctly and to read many complex words.

# Setting details

Unique reference number	EY478383	
Local authority	Hillingdon	
Inspection number	991013	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register	
Age range of children	0 - 4	
Total number of places	40	
Number of children on roll	39	
Name of registered person	Little Learners Montessori Ltd	
Registered person unique reference number	RP531748	
Date of previous inspection	Not applicable	
Telephone number	01923 824 324	

The Little Learners Montessori Northwood registered in 2014. It is one of four nurseries owned by a private provider. The nursery is located in the London Borough of Hillingdon. It is open each weekday from 7.30am to 6pm and operates all year around except bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are 13 members of staff, one of whom holds early years professional status. The remaining 12 staff have appropriate early years qualifications ranging from level 2 to level 6. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

