

Childminder Report

Inspection date

16 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly focused and makes excellent use of her experience, training and professional background to achieve impressive outcomes for children.
- The childminder collects a wealth of information from the outset to plan children's next steps in learning. Children make rapid progress from their starting points.
- The childminder organises superb outings to provide children with rich and varied first-hand experiences. For example, she takes children to visit farm animals to build their confidence around them.
- Children are highly independent, self-motivated learners in this well-resourced environment. For example, children benefit from the highly effective free-flow system, enabling them to lead their own play.
- Partnerships with parents are exemplary. The childminder ensures parents take an active role in all aspects of their children's care and teaching. Parents are highly complimentary of the service the childminder and her assistant provide.
- The childminder is very knowledgeable about the safeguarding requirements of the early years foundation stage. She is extremely vigilant in supervising children and highly accomplished at providing a safe environment for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to explore books.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors.
- The inspector carried out a joint observation with the childminder, and interacted with children at appropriate times during the inspection.
- The inspector read written feedback from parents.
- The inspector read the childminder's self-evaluation document, and examined how she evaluates her provision and targets areas for improvement.
- The inspector checked documents relating to the suitability and qualifications of the childminder, and sampled documentation, including safeguarding procedures and children's records.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is exceptionally reflective, and seeks views from other professionals, parents and children to evaluate the setting. Following feedback, for example, she and her assistant started to carry out observations of each other's practice to improve the already outstanding practice. The childminder works extremely well with her assistant, and monitors his practice to ensure a consistent approach. The childminder is highly dedicated, and shares new knowledge gained from training with her assistant to benefit children. For example, she models the use of positive reinforcement skilfully to build on children's emotional well-being. Safeguarding is effective. The childminder is extremely confident of what to do should she have any concerns about a child.

Quality of teaching, learning and assessment is outstanding

The childminder completes comprehensive observations and assessments of children's progress to plan highly stimulating activities. For example, she supports children's love of messy play by providing exciting opportunities to explore and investigate. Children are highly motivated making patterns in paint, and playing with water and sand. In addition, children collect insects in the 'Bug Hotel' and they plant fruits, such as strawberries, to learn about nature and the world. The childminder is skilful at developing children's communication skills. For example, she gives children ample time to talk and introduces new words. Children happily repeat words and join in with counting to support their early mathematical skills, for instance. The childminder encourages children to develop a love of books. However, she plans to organise the books better to offer even greater access and learning opportunities for children.

Personal development, behaviour and welfare are outstanding

The childminder knows the children extremely well and is highly sensitive to their needs. For example, she uses pictures and labelling in English and other languages to help children choose their preferred toys successfully. She encourages children's healthy lifestyles extremely well. For example, children benefit greatly from nutritious, homemade meals and healthy snacks. In addition, children have regular access to outdoor play to develop their physical skills. Children relish learning about themselves and others. For example, during an activity, the childminder used different-sized mirrors to help children explore similarities and differences between themselves and others.

Outcomes for children are outstanding

Children are happy, settled and become confident learners. Their behaviour is superb. For example, children say, 'Yes, please,' when they are offered more food, and show great respect for the toys and resources. Children make outstanding progress and gain extremely strong skills for their future learning.

Setting details

Unique reference number	EY483764
Local authority	Wandsworth
Inspection number	998553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in the London Borough of Wandsworth. She operates her service from 7.30am to 6pm on Monday to Friday, except on bank holidays. The childminder's husband works alongside her as an assistant. She holds a relevant early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

