

Inspection date

11 August 2016

Previous inspection date

18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of resources and activities for children. They motivate them to explore and make good progress in their learning from their starting points.
- The manager is very committed to providing a high-quality service for children and families. She involves staff, children and parents in the ongoing evaluation of the nursery, and has met all previous actions and recommendations.
- Staff are good role models and help children to behave well and to achieve high levels of self-esteem. For example, they praise them using words such as 'fantastic' and 'good job', and give gentle reminders about the rules of the nursery.
- The manager and staff work closely with parents. For example, they give daily feedback on their children's activities and include them in special events and outings.
- Children are happy and settled. For example, the effective key-person approach helps children to build good relationships and to transfer successfully within the nursery rooms.
- The manager supports staff to develop their knowledge further. Staff complete training, attend staff meetings and receive individual mentoring.

It is not yet outstanding because:

- Occasionally, staff do not recognise opportunities to challenge children's thinking to the highest level to help them make rapid progress in their learning.
- Staff do not always provide children with a variety of resources to help develop their early writing skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing management support for staff even further to help enable them to recognise every opportunity to challenge children's thinking to the highest level
- develop further opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed staff and children interacting together.
- The inspector spoke to staff, children and parents.
- The inspector completed a joint observation with the manager and held discussions with her in relation to children's play, learning and progress.
- The inspector looked at a sample of documents, including staff training certificates, risk assessments and evidence of staff suitability.
- The inspector held a meeting with the manager.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager works closely with her staff team to generally provide good teaching for children, and has made many developments since the last inspection. For example, staff have received training on the outdoor environment and have provided new activities to interest children, such as planting, water exploration and a mud kitchen. The manager tracks children's progress skilfully to quickly identify and make plans to close any gaps in their learning. Safeguarding is effective. Staff update their knowledge regularly and have a good understanding of child protection procedures. They know the process to follow if they have concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

The staff know how children learn and they join in successfully with their play to extend their learning. For example, they introduce new mathematical words, such as 'cylinder' and 'semi-circle', and encourage children to recognise and count numbers on measuring jugs. Staff support children's understanding of the world successfully. For example, children learn words in Mandarin, celebrate festivals and enjoy visits in the local community. Children develop good physical skills. For instance, younger children use their hands to explore pasta, cream and foam, and older children throw and kick balls competently and show good coordination when using hoops. Staff monitor children's progress effectively and share this with parents to help them support their learning further at home.

Personal development, behaviour and welfare are good

The friendly staff are warm and caring. They are sensitive to the individual needs of the children. They find out about children's interests and home activities from parents and include these in the weekly planning. Children learn about healthy lifestyles. Staff provide nutritious meals and snacks as well as a 'help yourself fruit bar' throughout the day. In addition, children have regular access to fresh air and exercise. Staff work closely with other early years professionals to provide support for children who need extra help, and to help them transfer to school. Staff help children learn to keep themselves safe. For example, they complete daily risk assessments, teach children good hygiene practices and complete regular emergency evacuation drills.

Outcomes for children are good

Children learn to be independent and are confident with the nursery routines. They serve their own lunch, use cutlery correctly and dispose of rubbish effectively. Furthermore, they manage their own personal hygiene routines and learn how to put on aprons. Children communicate well. For example, they ask and answer questions and are able to recount the different stages of a science experiment. They are prepared well for their next stage in learning and readiness for school.

Setting details

Unique reference number	EY488263
Local authority	Lewisham
Inspection number	1035453
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	34
Name of registered person	Lysth Ltd
Registered person unique reference number	RP900931
Date of previous inspection	18 December 2015
Telephone number	07891049799

Lysth Nursery registered in 2015 and is situated in the London Borough of Lewisham. The nursery is open from 7.30am to 6pm each weekday, for 51 weeks of the year. There are eight staff working in the nursery, seven of whom hold relevant early years qualifications. One member of staff holds a degree in childcare, five hold qualifications at level 3, and one holds a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

