Inspection date: 12 August 2016
Previous inspection date: 13 December 2012

The quality and standards of the early years provision

<table>
<thead>
<tr>
<th>Provision</th>
<th>This inspection:</th>
<th>Previous inspection:</th>
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</thead>
<tbody>
<tr>
<td>Effectiveness of the leadership and management</td>
<td>Good</td>
<td>Good</td>
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<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Personal development, behaviour and welfare</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Outcomes for children</td>
<td>Good</td>
<td>Good</td>
</tr>
</tbody>
</table>

Summary of key findings for parents

This provision is good

- Children are happy and settled at the nursery. They are friendly, behave well and value the freedom they receive to confidently move around to explore the spaces indoors and outdoors.
- Children make good progress and enjoy taking part in the broad range of interesting activities on offer.
- Parents know staff well and are happy with the care and teaching their children receive. There is an established key-person system and staff work well with parents to support continuity for children.
- Effective self-evaluation helps the staff to identify and address areas for ongoing improvement.

It is not yet outstanding because:

- Staff do not always recognise when to allow children sufficient time to develop their thinking skills to fully extend their learning.
- The opportunities for writing are not as effective as other areas of learning within the nursery.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the good support for staff to help them recognise more consistently when to allow children time to consider their learning and think through responses to questions
- increase the opportunities for children to develop early writing skills.

Inspection activities

- The inspector observed children engaged in a range of activities.
- The inspector and manager completed a joint observation of staff supporting a group activity.
- The inspector sought the views of parents.
- The inspector looked at documents, including staff files, policies and procedures, and planning records.
- The inspector looked at children's developmental files.

Inspector

Louise Hannan
Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are good arrangements to ensure that staff have a clear knowledge of how to safeguard children, for example, through training. The staff team is newly formed and many systems in place are new. Staff are beginning to work well together and working practices and routines are becoming smooth and efficient. Overall, staff are well supported by the management team in the nursery, and the wider organisation, to extend their skills and knowledge and to understand their responsibilities. For example, staff receive supportive feedback and regular training opportunities.

Quality of teaching, learning and assessment is good

Staff support children's choices and interact well with them. They are generally effective in supporting children to develop good communication skills. For example, they talk clearly to them and ask interesting questions to encourage children to use language to respond. The use of observations and accurate assessments helps staff to track children's current interests and levels of development. Staff use the information they obtain to plan activities that children enjoy and that offer a good level of challenge. Children are happy and settled within this nursery. They confidently choose activities and follow their own ideas.

Personal development, behaviour and welfare are good

Independence is supported well. For example, at meal times the children confidently help themselves to snack items and drinks. In addition, when meal times are finished children wash-up their plates and cups. The staff support children to develop their own identity and sensitively encourage their self-esteem. For example, parents send in pictures of the children at home for staff to display in the nursery environment. Children enjoy sharing these with their friends. Children respond well to staff and are confident to approach their key person to ask for help and comfort when they need it during their sessions.

Outcomes for children are good

Children are enthusiastic, independent learners and concentrate well. For example, they have fun as they explore water, play in the sand and test their capabilities during physical activities. Children are prepared well for their future learning, including moving on to school.
### Setting details

<table>
<thead>
<tr>
<th><strong>Unique reference number</strong></th>
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<tr>
<td><strong>Local authority</strong></td>
<td>South Gloucestershire</td>
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<tr>
<td><strong>Inspection number</strong></td>
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<td><strong>Type of provision</strong></td>
<td>Full-time provision</td>
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<td><strong>Day care type</strong></td>
<td>Childcare - Non-Domestic</td>
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<td><strong>Total number of places</strong></td>
<td>90</td>
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<tr>
<td><strong>Number of children on roll</strong></td>
<td>72</td>
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<tr>
<td><strong>Name of registered person</strong></td>
<td>Lisa Marie Woodman</td>
</tr>
<tr>
<td><strong>Registered person unique reference number</strong></td>
<td>RP514852</td>
</tr>
<tr>
<td><strong>Date of previous inspection</strong></td>
<td>13 December 2012</td>
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<tr>
<td><strong>Telephone number</strong></td>
<td>01454 772117</td>
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</table>

100 Acre Wood Day Nursery registered in 1999. It is one of seven nurseries in the area under the same ownership and based from the village of Frampton Cotterell, South Gloucestershire. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open each weekday on Monday to Friday from 7.30am to 6pm, except bank holidays. There are 13 staff employed to work with the children; of these, 10 hold relevant qualifications from level 2 to level 4.

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