

Rightstart Daycare

Cadet Centre, 67 Horns Road, Ilford, Essex, IG2 6BN



Inspection date	17 August 2016
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has succeeded in making significant improvements to the provision since the last inspection. It has set relevant targets for future development. These are checked regularly and timely changes have been put in place to ensure the provision fosters children's continued good progress.
- Effective monitoring and coaching by the management team have ensured staff develop their expertise so that teaching now remains at typically good levels.
- The key-person system works effectively. Parents are aware who their children's key persons are and the key person's roles and responsibilities in ensuring their child's care.
- The staff work well together to develop the children's understanding of good behaviour. They provide clear and consistent guidance to help them understand what is and is not acceptable behaviour.
- Partnerships with parents are strong. The manager and staff act on parents' and staff's views to improve the provision and outcomes for children and their families. Staff keep parents well informed and involve them fully in their children's care and learning.

It is not yet outstanding because:

- Children do not always develop an understanding of others with differing backgrounds or beliefs represented in the wider community.
- On occasions, staff miss opportunities to extend children's mathematical skills and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's awareness and understanding of others in the wider community
- extend children's developing mathematical understanding and skills to aid their learning.

Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff complete child protection training and understand the procedures to follow if they have concerns about a child's well-being. Safeguarding is effective. Managers ensure that activities provide a broad range of interesting and challenging experiences. Staff have attended various training courses and their impact can be clearly seen. For example, the staff's creative ideas have developed children's overall learning experiences. The management team and room leaders ensure that planning and assessment arrangements have significantly improved. This helps to plan better for children's future learning and ensures children experience a good range of activities which are linked closely to their individual developmental needs.

Quality of teaching, learning and assessment is good

Staff use effective systems to check children's progress and plan well for their future learning in nearly all areas. Those who need help are identified quickly and all children make good progress in their learning, given what they know when they start. Staff help children to develop their language skills well. For example, they speak clearly and reinforce new words well. This supports children, including those who speak English as an additional language. Staff make provision for children, such as using simple hand signing to support those who have differing learning abilities. Activities are usually selected appropriately to develop children's individual needs and to foster their basic reading and writing skills well.

Personal development, behaviour and welfare are good

The nursery ensures that children have regular access to physical outdoor play which they enjoy. Staff give children clear messages about why it is important to have a healthy diet. For example, they talk to the children about the benefits of eating vegetables and fruit. Children quickly form close friendships, learn to share and take turns. Parents say that they are very happy with the quality of care provided and can see the progress that their children have made since attending the nursery. Staff have been quick to gain views from parents, staff and children about how the nursery can improve further. Children gain an understanding of taking appropriate risks and the effects their behaviour can have on others. For example, staff encourage children to take care when running and using the slide in the garden.

Outcomes for children are good

Children are sensitive, curious and responsive to staff. They engage well with each other and are eager and motivated learners. Early writing and literacy skills develop effectively to ensure children are ready for school or their next stage in learning.

Setting details

Unique reference number	EY493703
Local authority	Redbridge
Inspection number	1052399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	42
Number of children on roll	15
Name of registered person	Kids in Charge (Making A Choice For A Better Future) Ltd
Registered person unique reference number	RP911074
Date of previous inspection	12 May 2016
Telephone number	02085307075

Rightstart Daycare registered in 2015. It is situated in Ilford, in the London Borough of Redbridge. The nursery is open on Monday to Friday from 6.30am to 6pm for 51 weeks of the year. The setting also provides wrap-around care, including before and after school, on Monday to Friday from 6.30am to 9am and from 3.10pm to 6pm, during term time only. During school holidays, the setting provides an out-of-school club from 7.30am to 6pm. The provider receives funding to offer early education for children aged two, three and four years. There are 16 members of staff. Of these, 15 hold suitable childcare qualifications from level 2 to qualified teacher status.

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