

Fairytales Day Nursery Too

29 St. James's Road, DUDLEY, West Midlands, DY1 3JD



Inspection date

Previous inspection date

12 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider, management and practitioner team show an excellent commitment to improving outcomes for all children. There are highly successful systems in place to evaluate all aspects of the provision, in order to inform continuous improvement that leads to exceptional practice.
- Highly effective arrangements are in place to check the quality of teaching and learning. Precise observation, planning and assessment ensure any gaps in learning are very quickly identified and planned for and that each child achieves their full potential.
- The quality of teaching is excellent. Practitioners have high expectations of children's achievements across all areas of their development. They plan precisely for individual children and provide a rich and imaginative educational programme.
- Practitioners recognise the uniqueness of each child in their care. The enthusiastic and very caring team ensures children's needs are exceptionally well met. Children form exceptional bonds with practitioners and develop a strong sense of belonging. This supports children's emotional development extremely effectively.
- Partnerships with parents are superb and they are provided with an excellent overview of their child's learning. The involvement of parents in their child's learning ensures that children's needs are exceptionally well met. Excellent links with local schools create a sense of continuity for children and their families.
- Children's health and physical development are significantly enhanced by the highly consistent implementation of robust practice. Excellent attention is given to play opportunities in the outdoor area. This provides children with an understanding of how to keep themselves safe as they learn how to manage risks and challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the outdoor play space and evaluate the impact this has on children's learning.

Inspection activities

- The inspector had a tour of the nursery and outdoor area with the provider.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider and manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of a small number of parents spoken to on the day of inspection and those views included in online references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified management and practitioner team demonstrate a first-rate commitment to providing the highest levels of achievement for children. Outstanding practice from the provider's other setting has been very effectively carried over to this nursery. In-depth monitoring of children's progress is used very robustly to ensure gaps in learning are narrowing. Safeguarding is effective. Excellent procedures and practitioner knowledge successfully promote children's welfare. Robust recruitment, supervision and vetting procedures are in place to ensure practitioners are suitable for their role. Practitioners demonstrate a genuine interest and passion for their work. They speak with enthusiasm about the training they complete and the impact this has on the outcomes for children. The provider has plans to enhance children's experiences outdoors and recognises the value of evaluating the impact of this on their learning. Parents speak highly positively about the provision and the progress their children make.

Quality of teaching, learning and assessment is outstanding

Children's love of learning excels in this nursery. Practitioners give an excellent emphasis to children's communication skills. This leads to all children becoming very confident speakers. Learning areas are highly organised and encourage children to experiment, investigate and be creative. Practitioners excel in creating small-world play scenarios. These depict children's favourite stories, songs and interests. Babies have excellent opportunities to use their senses and develop their language skills. They enjoy playing with the farm and excitedly make farm animal noises when prompted. Practitioners plan activities around stories children enjoy. They encourage younger children to join in and find the whale and snail in the book. Older children take turns exceptionally well while playing board games.

Personal development, behaviour and welfare are outstanding

Children benefit from being cared for in a learning environment that is very bright, extremely welcoming and thoughtfully presented. Practitioners provide children with excellent role models because they have a respectful and nurturing approach. Children learn to take turns, share and think about the needs of others. Older children listen carefully to instructions while taking part in their own Olympic Games. They have great fun as they demonstrate their physical skills and confidence. They take part in games, such as the egg and spoon race and sack race, and receive a medal for their achievement.

Outcomes for children are outstanding

Children make outstanding progress and develop very positive attitudes to learning. They are happy and self-assured. They learn about wider society and how to understand and respect different people and communities. Children are very independent and make decisions about their play and learning. They develop very good personal care skills and their behaviour is excellent. Children develop excellent literacy and mathematical skills and are well prepared for their move on to school.

Setting details

Unique reference number	EY493978
Local authority	Dudley
Inspection number	1033807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	65
Name of registered person	Fairytales Day Nursery Too Limited
Registered person unique reference number	RP910358
Date of previous inspection	Not applicable
Telephone number	01384230400

Fairytales Day Nursery Too was registered in 2015 and is one of two settings owned by the same provider. The nursery employs 11 practitioners, eight of whom hold appropriate early years qualifications at level 2 or above. The provider is qualified to level 7 in leadership and management. The nursery is open all year round from 7am to 6.30pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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