

Childminder Report

Inspection date

17 August 2016

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is fully committed to the ongoing improvement of her practice. She has made significant improvements since her last inspection. For example, she has improved the quality of her observations and evaluations of children's learning. This helps her to more accurately identify what she needs to do to support children's ongoing development.
- The childminder shares daily information with parents about their children's experiences. She shares ideas of how parents can extend their child's learning at home. This helps parents to feel fully involved in their child's learning journey.
- Children are active and independent learners. The childminder encourages them to make choices in their play. Children can easily choose what they want to play with as they confidently explore the childminder's home.
- The childminder helps children to learn about keeping safe through a wide range of daily discussions and activities. She encourages them to assess danger and take manageable risks as they play.
- The childminder is a positive role model for children. She helps them understand how some actions can hurt or upset their friends. She gently guides them to be kind to each other. As a result, children behave very well and know what is expected of them.

It is not yet outstanding because:

- The childminder has not fully developed partnerships with other professionals to help her share information about children's learning and development when they attend more than one setting.
- The childminder does not always give children enough time to think about and explore their ideas, in order to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other professionals involved in children's care and learning, in order to secure better consistency for those who attend more than one setting
- give children more time to think and explore their ideas, in order to extend their learning further.

Inspection activities

- The inspector observed the childminder's interaction with the children during their play and activities.
- The inspector viewed the areas of the home used for childminding.
- The inspector spoke to the childminder, parents and children at appropriate times during the inspection.
- The inspector discussed the quality of children's learning experiences with the childminder.
- The inspector and the childminder evaluated a planned activity together.
- The inspector sampled a range of documents.

Inspector

Katherine Wilkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the potential signs of abuse. She knows the procedures to follow to protect children from harm. Furthermore, the childminder takes advantage of opportunities to ensure her knowledge is continually kept up to date. The childminder accurately evaluates the activities she provides. This helps her to identify areas to develop, in order to improve the quality of her teaching. The childminder fosters positive relationships with parents. She encourages them to share their views about her practice to help her make improvements. Robust risk assessments help the childminder to keep children safe from danger, both in her home and on trips and outings.

Quality of teaching, learning and assessment is good

The childminder provides interesting activities which excite children and motivate them to learn. For example, children enjoy exploring different sounds as they play with musical instruments. The childminder supports parents effectively to be involved in assessing the progress their children are making. This helps her to make accurate assessments of what children can do, based on the information that is shared. As a result, any gaps in their learning are quickly identified and addressed. The childminder cleverly supports children's communication and language skills, which are developing very well. For example, children enjoy talking about a caterpillar they saw at the park. They confidently recall its size, shape and colour. The childminder has high expectations of what children can do. She routinely challenges them to have a go and try again when they say they cannot do something. This helps children to develop their self-confidence and independence as they play.

Personal development, behaviour and welfare are good

Children form warm attachments with the childminder. They are happy and enjoy the time they spend with her. The childminder uses resources and books that show positive images of diversity. She organises outings to provide opportunities for children to socialise with others. Furthermore, the childminder helps children to understand and respect people who are different from themselves. The childminder is very sensitive to the emotional needs of children during times of change. She helps them to make sense of their feelings and to overcome their fears. This helps children to manage change well and to develop the skills they need for when they move on to school. Parents speak very highly of the childminder. They particularly like the support she gives their children to develop their social skills.

Outcomes for children are good

All children are making good progress in their learning and development. They are learning to recognise colours, shapes and numbers as they play and explore. Children develop a good understanding of healthy lifestyles, such as the importance of good nutrition and regular exercise. Gentle support and guidance are helping children to become self-confident and independent as they quickly learn how to manage their personal care needs. Children are developing strong foundations for their future learning.

Setting details

Unique reference number	300091
Local authority	Sheffield
Inspection number	1051101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder was registered in 1992 and lives in the Walkley area of Sheffield. She operates her provision all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 2.

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