

Mulberry Bush Ashbourne Ltd

90-92 Belper Road, ASHBOURNE, Derbyshire, DE6 1BD



Inspection date

12 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and owner set high expectations and a clear vision for future developments. There are good procedures to evaluate the effectiveness of the nursery's provision. Leaders are strongly supported by a well-qualified staff team.
- All groups of children, including those who have special educational needs or disability, make good progress during their time in nursery. They are well prepared for their future learning and are ready to start school when the time comes.
- Children enjoy their time at the nursery. They form strong bonds with their key persons and other members of staff. Staff create a welcoming environment where children are safe and looked after well.
- Children enjoy a wide range of stimulating activities, both indoors and out. Staff help children to become determined and cooperative learners. Children enjoy trying new experiences, from growing vegetables and flowers to visiting zoos and other places of interest.
- Children behave well and are thoughtful towards others. Staff are very positive role models. Children learn to be tolerant and to appreciate different points of view.

It is not yet outstanding because:

- Procedures for staff's professional development do not yet focus sharply enough on developing an expert knowledge of teaching to raise achievement to an even higher level.
- Although relationships with parents are good, staff do not support them as well as possible to contribute to their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on developing and applying an expert knowledge of teaching
- give parents the information and support they need to be fully involved in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and the owner. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The nursery makes good use of rigorous risk assessments to ensure children play and relax, in a calm and safe environment indoors and out. Staff are well trained in child protection and have a good understanding of how to keep children free from harm. The leaders listen to the views of children, parents and other professionals to help them plan for future developments. There are strong procedures to recruit and support new staff and encourage them to contribute to the development of the nursery. Staff work well as a team. They benefit from regular supervision meetings.

Quality of teaching, learning and assessment is good

Key persons know their children well. They accurately assess children's achievement and plan carefully for the next stage in their learning. They help children to listen to others and to follow instructions. For example, they sing songs to greet children at the start of the day and help them learn each other's names. Staff encourage children successfully to persevere and to try hard. Staff work well as a team to ensure that routines run smoothly. Children, including those who have special educational needs or disability, relish their time in the nursery. Children enjoy activities that reflect their choices and interests. For example, they investigate the properties of different materials as they role play the fairy tale about three pigs in the large, outdoor playhouse.

Personal development, behaviour and welfare are good

Staff promote children's social skills well. They help them to learn to take turns, share their toys and other resources and to work collaboratively. For example, children share the mixing of ingredients when they bake their cakes together. Staff promote children's knowledge and appreciation of healthy lifestyles well. Children try new foods, serve themselves and use cutlery with minimal assistance. Babies quickly develop the confidence to explore their surroundings and enjoy pressing buttons and pulling levers on their toys. Children are polite and courteous. They develop an awareness of different cultures and lifestyles. For example, they enjoy celebrating Bastille Day and Chinese New Year.

Outcomes for children are good

Children achieve well from their personal starting points. They make good progress in their communication skills. For example, they respond to staff's skilful questioning by explaining the features they are putting on their potato characters. Older children learn to read simple words and phrases and form letters and numbers accurately. Children learn about the world around them when they plant seeds for vegetables and flowers, and closely observe them growing over time.

Setting details

Unique reference number	EY488282
Local authority	Derbyshire
Inspection number	1010368
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	117
Number of children on roll	90
Name of registered person	The Mulberry Bush Ashbourne Ltd
Registered person unique reference number	RP910849
Date of previous inspection	Not applicable
Telephone number	01335 342474

Mulberry Bush Nursery limited was registered in 2015. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including two with degrees in early years childhood studies. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability. It also supports children who speak English as an additional language.

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