

Little Leprechauns PDN, Pre-School & Out Of School Club

The Park Hotel, Bradford Road, Batley, W.yorks, WF17 8HG



Inspection date

Previous inspection date

17 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team sets high expectations for children's learning and for the quality of the provision. Staff share their very clear vision and strong drive for the nursery's development.
- Children make good progress. They develop useful skills to support their own learning. For example, children look closely and ask thoughtful questions when they follow the ants in the garden. Parents are well informed about their children's achievements.
- Children are friendly and they behave well. Staff are caring and positive role models. Children learn to play safely in a warm and welcoming environment.
- Staff plan imaginative and stimulating activities to engage and motivate children. Activities are matched closely to children's interests. Children enjoy painting, for example, with blocks of ice, or making colourful sun visors on a summer theme.

It is not yet outstanding because:

- Procedures for staff's professional development do not yet focus sharply enough on developing an expert knowledge of teaching to raise achievement to an even higher level.
- Leaders do not yet compare the progress made by different groups of children, in order to confirm that no group is disadvantaged and that every group is supported to make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on developing and applying an expert knowledge of teaching
- compare the progress made by different groups of children to identify any variations and further strengthen their progress and achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are all trained in child protection and have a good understanding of how to keep children safe and free from harm. They apply their knowledge to create a secure and stimulating learning environment. The manager has created a staff team and it is clear about its roles, sharing the drive for improvement. The manager gathers the views of parents and children to evaluate the effectiveness of the provision and to plan for future developments. For example, the nursery has developed aspects of the resources it provides to promote children's awareness of different cultures in response to parents' views. The children's opinions have also contributed to the way that their pictures and other work are displayed around the rooms.

Quality of teaching, learning and assessment is good

Staff accurately assess children's achievements and plan activities which reflect their interests. They help children to try new experiences and to persist in their play. For example, staff encourage babies to pull themselves up on their toys and balance for longer periods as they learn to stand and walk. They promote children's speaking and reasoning skills well. For example, they encourage children playing in their outdoor kitchen to explain what their muddy cake mixtures consist of and how they will cook them. Staff help children to develop their counting and other mathematical skills. For example, they sing number songs with children to help them count the number of hops, steps and jumps they take in their playground game. Staff support children, including those who have special educational needs or disability to develop their early reading and writing skills.

Personal development, behaviour and welfare are good

Children show imagination in their play and sustain their interest for increasingly long periods. Children are happy and content. Their social skills are strongly developed. For example, children tidy up together while singing a tidy-up song. They work together on large-floor pictures and diagrams. Children develop confidence and independence. For example, they serve themselves at lunchtime and use their own cutlery. Children are well behaved and kind to each other. They feel valued. They are very proud of the stickers they receive for their positive attitudes and effort. Staff promote children's knowledge and appreciation of healthy lifestyles strongly. Children learn to wash and dry their hands carefully while singing a handwashing song together.

Outcomes for children are good

Children make good progress from their individual starting points. They develop the skills and attitudes that prepare them for the next stage in their learning and for starting school. For example, they show patience while they await their turn and listen carefully to others. Babies enjoy listening to stories and rhymes. Older children learn to identify and write the letters in their name and choose their favourite books from the reading corner. They count accurately to 20 and beyond and recognise written numbers.

Setting details

Unique reference number	EY489550
Local authority	Kirklees
Inspection number	1014756
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	86
Number of children on roll	66
Name of registered person	Mandy Doyle
Registered person unique reference number	RP516971
Date of previous inspection	Not applicable
Telephone number	07977351059

Little Leprechauns PDN, Pre-School & Out Of School Club was registered in 2015. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including one at level 6 and one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability. It also supports children who speak English as an additional language.

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