

# Little Tigers Jungle Club

St Stephens Methodist Church, Ruskin Road, Crewe, CW2 7JX



## Inspection date

11 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards.
- Children are happy and settled in this welcoming and inclusive environment. Children enjoy spending time with the staff and are eager to include them in their play.
- All children make good progress in relation to their individual starting points. Staff provide a wide range of toys and resources. They engage children in interesting and stimulating activities that help them to enjoy their learning.
- Parents speak highly of the staff and the care they provide. They know their children's key persons well. They receive regular information on their children's achievements, and guidance to support their learning at home.
- Staff form strong bonds with their key children, helping to support children's emotional well-being. Children comment on how they enjoy attending the club so that they can spend time with their friends.

### It is not yet outstanding because:

- At times, staff do not fully encourage children to pronounce or use the words they say correctly to support their developing speaking skills.
- Staff do not always give children enough time to think about and answer questions before they ask another question or answer for them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use effective teaching strategies that support children's communication and speaking skills and help them to pronounce and use words correctly
- give children enough time to process their thoughts and respond with their answers.

### Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager and telephone discussions with the provider. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She viewed other documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff know the possible signs of abuse and when and where to refer any concerns they may have about a child in their care. Self-evaluation is good. The manager gathers the views of parents, children and staff to help her to plan for future improvement. The manager checks children's progress to ensure all children, including groups of children, are achieving at least their expected levels of development. Staff performance is monitored through peer review and supervision. Parents are very happy with the service provided and comment that their children really enjoy their time at the club and the variety of activities staff provide.

### Quality of teaching, learning and assessment is good

Staff's expectations of what children can achieve are high. Staff consistently observe and assess children's development during play and routines. They make good use of what they know about children's learning. Staff plan and provide interesting, exciting and challenging activities that match children's interests and consolidate and extend their learning. Staff use their teaching skills well. All children learn to take turns to speak and listen during group activities and discussion times, promoting their listening and language skills. Children have fun developing their physical and mathematical skills as they take part in team games. Children are encouraged to count and recognise numbers as they run, jump and hop onto chalk numbers. They remain engaged for long periods of time. Staff organise the environment particularly well to help children to be as independent as possible in leading their own play and learning.

### Personal development, behaviour and welfare are good

Children behave well. They are polite and kind to each other. They play cooperatively together, sharing toys and taking turns. Children develop an understanding of how to keep themselves safe. They know to blow on food that is too hot and why they need to wear sun hats before playing outside in warm weather. Staff help to promote children's good health. They ensure that children have regular opportunities to enjoy and learn about the benefits of fresh air and exercise. Children are provided with healthy foods at snack times and mealtimes and they are learning how to attend to their own care needs.

### Outcomes for children are good

All children make good progress in their learning and development. They are confident to explore the environment. Children demonstrate high levels of involvement in their learning and are very independent in their chosen play. They are developing good imaginative and creative skills. They recognise letters in the environment and some can write their own name. Children's mathematical skills are promoted well as they are learning to count, sort and make comparisons. This means they are learning key skills to prepare them well for their future education, including school.

## Setting details

<b>Unique reference number</b>	EY489564
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1013305
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Katy Jane Tebay
<b>Registered person unique reference number</b>	RP904984
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01270569883

Little Tigers Jungle Club was registered in 2015. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and level 3. The club opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The club provides funded early education for two-, three- and four-year-old children.

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