

Into The Woods Outdoor Nursery

Queens Wood Lodge, 42 Muswell Hill Road, London, N10 3JP



Inspection date

12 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is particularly attentive to children's health and safety. She ensures that there is always a good balance of adults to children. She actively encourages children's awareness of how to manage potential safety risks.
- The manager has effective systems for monitoring teaching and learning. She checks children's progress to spot any who may need extra help.
- Children develop good communication skills. They learn to use spoken language in ways that enable them, for example, to express their own ideas, describe what they are doing and make comparisons.
- Children have particularly good opportunities to develop their physical skills. They use ropes, natural objects and materials confidently, for example, logs and mud. Children enjoy the outdoor environment.
- Children learn how to look after their own personal needs and they develop strong friendships. They behave well and are attentive to staff, responding positively to requests and instructions.

It is not yet outstanding because:

- Children do not always have a suitable choice of resources to enable them to extend their own play and exploration.
- Staff do not always make the most of opportunities to challenge and extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure there are sufficient resources to enable children to extend their learning effectively
- help staff to make the most of opportunities to challenge and extend children's learning.

Inspection activities

- The inspector observed children taking part in a range of activities.
- The inspector spoke with the nursery manager, members of staff and parents.
- The inspector looked at a range of documentation, with a particular focus on children's safeguarding and progress.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of statutory requirements. Safeguarding is effective. Staff are fully aware of their responsibilities regarding child protection. They regularly attend training courses, either in response to their individual interests or the needs of children. The manager takes into account the views of staff, parents and children to help make improvements. She maintains an action plan and sets relevant targets for future development, including ideas to strengthen the leadership team. The manager makes sure that parents are well informed about the nursery, including its underlying principles and staffing arrangements. She is proactive in encouraging parents to be involved in their children's learning.

Quality of teaching, learning and assessment is good

Staff help children to become active and creative learners. Children like to run, climb and swing, or play imaginatively in the mud kitchen. Staff engage children in conversation and offer assistance when required. They are especially effective in teaching children, including those who have special educational needs, through directed activities, such as woodwork or story times. Staff are knowledgeable about children in each of their key groups. They plan relevant activities and experiences to move individual children on in their learning. For example, staff use 'talk bags' to help children improve their communication skills. Children have opportunities to further improve their skills in the key areas of literacy and mathematics before transferring to school.

Personal development, behaviour and welfare are good

Staff support children's well-being effectively in the outdoor environment. For example, they ensure that children have appropriate clothing, access to drinking water and places to relax. Children develop close relationships with others, especially those in their own key groups. They learn about plants, trees and animals and gain respect for the natural environment. Staff organise activities and events that help to increase children's awareness of different cultures. Staff are consistent in their approach to behaviour management. This helps to ensure that children are aware of their boundaries. Children are confident in approaching adults, for example, if wanting to make a request. Children show increasing independence as they adapt to time spent in the outdoors.

Outcomes for children are good

Children are content and keen to participate in activities. All children make good progress in their learning, given what they know when they start. They learn their early key skills in number, reading and writing effectively. Children are confident speakers. They are well prepared for their future learning.

Setting details

Unique reference number	EY474392
Local authority	Haringey
Inspection number	966644
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	72
Name of registered person	Into the Woods Outdoor Nursery Ltd
Registered person unique reference number	RP535517
Date of previous inspection	Not applicable
Telephone number	07597 763011

Into the Woods Outdoor Nursery registered in 2014. The nursery operates from various sites in Highgate Wood and Queens Wood in the vicinity of Muswell Hill, in the London Borough of Haringey. The nursery is open from 9am until 3.30pm every weekday during term time. The nursery employs 10 staff, the majority of whom hold appropriate early years qualifications. Three members of staff hold qualified teacher status. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery supports children who have special educational needs.

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