

Busy Bees Day Nursery at Stowmarket



The Buntings, Cedars Park, Stowmarket, Suffolk, IP14 5GZ

Inspection date	20 July 2016
Previous inspection date	11 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff fully understand how young babies and children learn and effectively build on their interests and enthusiasm for learning. Children's development is regularly assessed by staff, who provide a variety of interesting activities for children.
- Children make good progress from where they start at the nursery. Their progress is carefully tracked to identify any gaps in their achievements. Any children requiring additional support are promptly identified and effectively supported.
- Children are very happy and well settled. They are curious and imaginative, and confident to follow their own interests and ideas.
- The highly effective key-person system takes account of children's preferences. Children feel safe and supported in the nursery and care routines meet children's needs well.
- Staff work closely with parents to support children's learning and development. Daily verbal feedback and regular reports are provided, along with ideas for home activities to extend children's learning. Parents share information about children's achievements at home.

It is not yet outstanding because:

- On occasion, some staff do not provide enough challenge to help children make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on staff's teaching practice to increase the potential for children to achieve the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning
- The inspector completed a joint observation with the nursery manager.
- The inspector had a meeting with the nursery manager. She reviewed a range of documentation including records of staff suitability, policies and procedures relating to child protection and records of children's assessments.
- The inspector spoke to staff and children throughout the inspection.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Lorraine Meldrum Sunter

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a full understanding of their roles and responsibilities and know the appropriate action to take if they are worried about a child's welfare. The manager has an excellent understanding of the statutory and government requirements. She keeps staff up to date through regular meetings and supervision sessions. The manager has high expectations of her well-qualified staff team, who are keen to continue to develop their knowledge and skills. Staff access high-quality training to drive improvement forward and raise attainment. The manager expertly analyses informative data to identify gaps in achievement between different groups of children. She implements and monitors effective strategies to ensure that all children make at least good progress. Self-evaluation is used well and the views of staff, parents and children are valued and used to secure continuous improvement.

Quality of teaching, learning and assessment is good

Staff provide babies and children with a wide range of challenging and interesting activities and the environment is adapted to support their individual learning needs well. Babies have a wonderful time as they experience and explore the feel of bubbles in water play. Older children enthusiastically enjoy taking turns to choose and identify animal noises in an action song. Staff make good use of observations and assessments of children's progress to accurately plan for the next steps in their learning. Children's communication, literacy and mathematical skills are promoted throughout all daily activities and actively supported by all staff. Story and singing sessions capture children's interests and they all enjoy listening and participating. Staff manage the move to school well. They liaise effectively with parents and the schools to encourage a continued approach to children's learning.

Personal development, behaviour and welfare are good

Children rapidly gain independence skills that are appropriate to their ages and stages of development. They build positive, secure relationships with the staff who care for them. Children's behaviour is good. Staff are deployed well throughout the nursery and are positive role models. They help children to learn about respect, acceptable behaviour and being kind to their friends. Children receive a healthy and nutritious diet. Staff talk to children about the importance of healthy food and exercise. Children eagerly access the outdoor play areas where they have many opportunities to further their learning and participate in physical activities.

Outcomes for children are good

Children are eager to take part and fully engage in all learning activities. All children, including those who receive funded education make good progress from their starting points. Gaps in learning are quickly identified and effective support is given. Children are enthusiastic and develop confidence in their own abilities. They learn to manage their own care needs and enjoy the responsibility of small tasks. Children are successfully acquiring the key skills needed to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY137300
Local authority	Suffolk
Inspection number	1056657
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	112
Number of children on roll	150
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	11 September 2013
Telephone number	01449 770806

Busy Bees Day Nursery at Stowmarket registered in 2002 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register and is one of 25 nurseries run by Busy Bees. It operates from a purpose built building situated in a residential area on the outskirts of Stowmarket, Suffolk. The nursery serves the local area and is accessible to all children. There is a fully enclosed outdoor play area.

The nursery is open Monday to Friday, all year round. Sessions are from 7.30am to 6pm. Children attend for a variety of sessions. There are currently 150 children attending, who are within the Early Years Foundation Stage. The nursery supports children with special educational needs and/or disabilities and children, who have English as an additional language. Care is also offered to children aged over five years, both before and after school and during school holidays. Staff escort these children to and from a local primary school.

The nursery employs 32 members of staff, including a cook. Of these, 29 hold appropriate early years qualifications to at least Level 2 qualification.

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