

Childminder Report

Inspection date

18 August 2016

Previous inspection date

8 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a warm and caring role model. She has a good understanding of her role. She uses her policies, procedures and risk assessments to guide her practice to keep children healthy, safe and secure.
- The childminder offers a welcoming and inclusive environment. Her resources and activities provide children with interesting and challenging experiences.
- The childminder has an effective understanding of children's individual needs. She knows children's starting points and reviews their progress regularly in order to plan for their next steps. Children make good developmental progress and are motivated to learn, and happy to join in the activities and play.
- Children play cooperatively together. They behave very well and understand the childminder's expectations and routines for the day.

It is not yet outstanding because:

- The childminder does not always use readily available resources to support younger children's emerging early writing skills.
- The childminder is not always confident in extending the different ways younger children use and hear numbers to develop their mathematical awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for younger children to develop early writing skills
- build on the ways younger children make connections and comparisons to numbers.

Inspection activities

- The inspector observed children in their play and during their interactions with the childminder.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she evaluates her practice, and how she has improved since her last inspection. She read the childminder's self-evaluation form, provided at the inspection.
- The inspector spoke with the childminder about how she plans for children's learning, and how she works with parents and others who share the care of the children.
- The inspector spoke with the childminder about how she has updated her skills and knowledge since the last inspection.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has renewed her training for paediatric first-aid and safeguarding. She places great importance on these courses to ensure she has up-to-date knowledge to keep children safe. The childminder is secure in her responsibilities to protect children's welfare. Safeguarding is effective. The childminder works effectively with other professionals sharing the care of some children. For example, she has developed her understanding of how to plan together for children's developmental progress. These partnerships have enabled a consistent approach to children's care and learning. The childminder evaluates her practice well. She has reviewed her practice since the last inspection; for example, she makes sure all required records are available for inspection.

Quality of teaching, learning and assessment is good

The childminder confidently interacts with the children. She is a good role model and children have warm bonds with her. The childminder extends activities well, and children engage with her as she explains and demonstrates how they can do things. She supports children's developing language, for example, by asking questions as they read together. The childminder helps children to manage tasks effectively. For example, she provides a range of dressing-up clothes, which children change into independently. The childminder reviews her focused observations and assessments on a regular basis to plan for children's individual learning and their next steps. She shares this information with parents, which helps them to extend their children's learning at home.

Personal development, behaviour and welfare are good

The childminder supports equality and diversity well. She confidently encourages children to use good manners and to be respectful to each other. Children learn about their health effectively. For example, they enjoy reading books with the childminder about going to the dentist, and the importance of getting a good night's sleep. The childminder provides regular opportunities for children to benefit from fresh air and physical play. For example, they enjoy outings and playing in the childminder's garden. Children understand basic hygiene routines and learn to manage their personal needs.

Outcomes for children are good

Children make good progress. They enjoy their play and have fun. Older children are confident individuals and develop good early reading skills. For example, they use books to find information, recall favourite stories and sound out letters in words. All children show imagination in their play. For example, they tend to the needs of their dolls, cuddling them and pretending to bath them, which supports their personal, social and emotional development well. Children learn a good range of skills and show readiness for the next stages in their learning.

Setting details

Unique reference number	159110
Local authority	Bracknell Forest
Inspection number	1057561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 September 2015
Telephone number	

The childminder registered in 2001 and lives in Binfield, in Bracknell, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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