

# Paracraft Out of School Care Scheme trading as Oaklands After School and Holiday Club

Oaklands After School and Holiday Club, C/o Oaklands Community Primary School,  
Preston Grove, Yeovil, Somerset, BA20 2DU

<b>Inspection date</b>	16 August 2016
Previous inspection date	3 June 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club and successfully learn important skills. They develop positive attitudes, manage tasks for themselves and communicate well.
- Staff work in close partnerships with parents and the schools the children attend, to meet children's needs well and to complement their learning in school.
- Children enjoy lots of outdoor play and activities in different areas of the school grounds to help support their health and physical development.
- The management team evaluates activities and seeks the views of parents and children to prioritise improvements. Staff regularly update their skills, to safeguard children's welfare and to ensure they meet children's needs consistently and well.

### It is not yet outstanding because:

- On occasions, staff do not organise some large group activities as well as possible to fully include and engage all children. At such times, some children lose interest.
- Staff do not always manage routines well enough to ensure children do not wait around for extended periods.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the organisation of group activities to involve and engage all children consistently
- manage routines more effectively to ensure children do not wait around unnecessarily.

### **Inspection activities**

- The inspector observed activities and care of children in the playrooms and outdoor play areas.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed the management team's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

### **Inspector**

Bridget Copson

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The management team and staff have a good understanding of the requirements of the early years foundation stage and their roles and responsibilities to support children's welfare. This includes the correct procedures to follow in the event of a concern about a child. The management team monitors the quality of staff's skills and interaction with children successfully. For example, it provides ongoing guidance and support throughout the sessions, and meets with staff individually. The management team and staff have addressed the weaknesses from the previous inspection successfully and made significant improvements. For example, staff manage children's behaviour consistently and well, and provide a cosy area for children to play quietly and read.

### **Quality of teaching, learning and assessment is good**

Staff plan a good range of activities and experiences linked to themed days and children's interests. For example, children design their own menus and table cards in preparation for a cooking activity. They draw the foods they are going to make and write out the menus and their names. Staff ask children about their choices and what they have written to encourage their communication and literacy. Children show these off with pride. Staff take an interest in children as individuals and encourage them to talk about their interests and school. Staff know the children well and encourage them to choose activities for themselves. Children choose confidently and move freely between the indoor and outdoor play areas. For example, children find creative activities which they take outside. Staff join in to demonstrate what children can do and to help them achieve their designs for themselves.

### **Personal development, behaviour and welfare are good**

Staff provide a safe and secure environment for children. For example, they continually review the security of the club to ensure children are secure and assess all outings effectively. Staff work together efficiently to supervise children closely and keep them safe. For example, they carry radios and whistles to use in the event of an emergency as they move around the club. Staff provide children with valuable guidance on how to keep safe. For example, they quiz children on the potential hazards in the kitchen and how to behave safely before their cooking activity. Staff help children to develop good behaviour and positive attitudes. For example, children contribute to agreeing the club rules and expectations which they write up and display. Staff provide discussion and support to help children resolve issues and to understand one another's feelings and views, and create a harmonious club.

## Setting details

<b>Unique reference number</b>	EY407130
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1060874
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Paracraft Out of School Care Scheme Committee
<b>Registered person unique reference number</b>	RP904692
<b>Date of previous inspection</b>	3 June 2014
<b>Telephone number</b>	(01935) 426776

Paracraft Out of School Care Scheme trading as Oaklands After School and Holiday Club registered in 1994 and has been operating from the current premises since 2010. The group is open on Monday to Friday from 3pm to 6pm during school term times and from 8am to 6pm during the school holidays. The group employs five permanent members of staff; of whom, one holds an early years qualification at level 6 and the remainder of staff at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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