

# Sunbeams Day Nursery

2 Compass Terrace, Southwell Business Park, Portland, Dorset, DT5 2NP



## Inspection date

16 August 2016

Previous inspection date

8 November 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management team does not ensure that there is always a member of staff who has a paediatric first-aid qualification working directly with the children to help ensure any medical emergencies are dealt with effectively. This is also a breach in the requirements of the Childcare Register.
- Monitoring and assessment of children's learning are not precise enough to help staff to quickly identify gaps in children's learning or plan well for their individual learning needs. Children do not always make good enough progress.
- Arrangements for self-evaluation are not thorough enough to help the management team ensure it meets all requirements and makes continuous improvements.

### It has the following strengths

- Children are well behaved and have a clear understanding of the consistent boundaries and expectations that staff make clear to them. They respond well to the positive encouragement they receive from staff, which helps to boost their confidence.
- Children are independent and make choices in their play. Staff make effective use of play areas, indoors and outdoors, to provide children with enjoyable activities.
- Staff regularly share information with parents and link with other professionals involved in supporting children's learning and welfare, to help provide consistent support.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure there is always at least one member of staff with a current paediatric first-aid qualification working directly with the children at all times</li> </ul>	01/10/2016
<ul style="list-style-type: none"> <li>■ improve systems for monitoring children's progress and identifying the next steps in their learning, to help ensure all children receive the support they need to make good progress.</li> </ul>	01/10/2016

### To further improve the quality of the early years provision the provider should:

- implement more effective arrangements for self-evaluation to accurately identify priorities for improvement and sustain good quality across all areas of the nursery.

### Inspection activities

- The inspector observed activities in the playrooms and the outdoor learning environment.
- The inspector completed a joint observation and held meetings at an appropriate time with the management team and nominated person.
- The inspector looked at children's assessment records and planning documents, and sampled welfare records.
- The inspector checked evidence of staff suitability and qualifications of practitioners working with children, and reviewed the self-evaluation document.
- The inspector took account of the views of parents spoken to on the day of the inspection, and engaged in discussions with staff and children at appropriate times.

### Inspector

Samantha Powis

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

There are sufficient staff to ensure children are supervised well. However, there are not enough staff who are first-aid trained to meet the requirements and, at times, there are no first-aid trained staff on the premises. However, the impact of this breach on children's welfare is limited. Qualifications have only recently expired with update training booked for the near future. Staff have shared first-aid information to help them deal with medical emergencies. Feedback is sought from parents and children, and staff receive some support to help improve the service offered. However, improvements since the last inspection are limited. Staff continue to lack a clear understanding of children's next steps and this hinders their ability to support all children to make good progress. Safeguarding is effective. The management and staff team are clear about their responsibilities to keep children safe and understand the action to take should they have any concerns.

### **Quality of teaching, learning and assessment requires improvement**

Children enjoy the activities that staff provide and are happy to be involved. Activities generally reflect children's interests and make good use of the local environment. For example, children enthusiastically search for crabs under the rocks and seaweed on the beach, discussing the size of crabs and counting how many they have found. Staff talk to children during their play, encouraging them to use language and increasing their vocabulary. However, systems for monitoring children's progress and identifying any gaps in their learning are not secure. This prevents staff from planning and providing activities that closely reflect children's next steps to help them all to make good progress.

### **Personal development, behaviour and welfare require improvement**

Children recognise the benefits of a healthy lifestyle. They frequently play outdoors and use a wide range of equipment, helping to increase their physical skills. Staff complete daily safety checks throughout the nursery and for outings. For example, on arrival at the beach, a member of staff goes ahead to clear the area of any rubbish or potentially dangerous items. They involve children in discussions about safety, such as how to behave near water, helping them to learn how to keep safe. However, there is not always a trained member of staff working directly with the children for medical emergencies.

### **Outcomes for children require improvement**

Children make some progress; however, they are not always challenged well as staff lack a secure understanding of their individual learning needs. Children develop some skills that help to prepare them for the next stage in their learning. For example, they are increasingly confident and independent as they help to prepare their fruit and make choices about what they want to eat and drink. Children of all ages learn how to handle books, and enjoy stories and songs, providing some support for their literacy skills.

## Setting details

<b>Unique reference number</b>	EY444777
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1059255
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	The Cubbyhouse Ltd
<b>Registered person unique reference number</b>	RP531504
<b>Date of previous inspection</b>	8 November 2012
<b>Telephone number</b>	01305 823111

Sunbeams Day Nursery re-registered under the current private ownership in 2012. It is in the grounds of Southwell Business Park on the Isle of Portland in Dorset. The nursery is open each weekday from 7am to 6pm all year round, except for bank holidays. The nursery employs 12 members of staff. There are three staff who have early years qualifications at level 5, and six staff who have qualifications at level 2 or 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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