

# Easton Community Children's Centre

Russell Town Avenue, Bristol, BS5 9JF



<b>Inspection date</b>	10 August 2016
Previous inspection date	13 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff work successfully together as a team. Accurate self-evaluation helps them to identify and address areas for improvement.
- Staff maintain good relationships with parents and keep them well informed. Parents feed back that their children are happy and settled.
- Children make good progress and enthusiastically take part in the broad range of activities on offer.
- The environment is welcoming and staff review the organisation of space and resources regularly to reflect the evolving needs of children and their families.
- Children behave well and develop good levels of independence. They gain good social skills and have fun playing with their friends.

### It is not yet outstanding because:

- Arrangements to support staff to continually extend their skills and knowledge are not embedded well enough to address some minor inconsistencies in the quality of teaching.
- Managers and staff have established new systems to focus more precisely on identifying children's care and learning needs but these are not fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to support staff to develop their skills and knowledge further to continually enhance the quality of teaching
- develop further the arrangements to monitor children's progress and plan for their individual next steps in learning and development to make these as precise as possible.

### Inspection activities

- The inspector observed children during a range of activities and considered the impact of teaching.
- The inspector viewed the areas used by children.
- The inspector spoke to parents to get their comments about the quality of the service.
- The inspector undertook a joint observation with the manager.
- The inspector examined a selection of documentation, including children's records and a sample of policies and procedures.

### Inspector

Louise Hannan

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff are knowledgeable about how to keep families and children safe. The setting is welcoming and good consideration is given to creating a secure and safe environment. Managers and trustees have ambitious targets for development. They have recently implemented new systems to help improve outcomes for children and their families. For example, the introduction of staff observations has been successful. Staff are beginning to benefit from feedback from managers and are encouraged to share good practice with colleagues.

### **Quality of teaching, learning and assessment is good**

Staff know what the children enjoy and they plan challenging activities based on their interests. Children enjoy their time in the nursery and play, learn and develop well. They have access to a good range of resources that effectively support their enjoyment and progress. Staff are making effective use of recent training focused on communication systems. For example, sign language is being widely used throughout the centre to help develop children's language. The extensive outdoor area includes numerous opportunities for children to explore and take risks. For example, they use child-sized ladders and explore a mud and digging area with hills to run over.

### **Personal development, behaviour and welfare are good**

Behaviour is managed well. For example, staff gently remind children of well-established rules. Children help each other and are encouraged to respect the environment and resources. Staff encourage independence effectively so that children can take care of their own personal care needs. The children have good levels of self-esteem and confidence. There is an effective key-person system and parents know who to go to with any concerns about their children's development. The use of 'home-school' books is also effective in supporting good communication between staff and parents.

### **Outcomes for children are good**

Children are enthusiastic, independent learners. They are happy within the nursery and make good progress. They explore the environment confidently and are keen to try new things to develop new skills. Children enjoy the freedom they receive to choose where they want to play, indoors and outdoors. They are well prepared for the next stages in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	106942
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1058710
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	Easton Community Childrens Centre Limited
<b>Registered person unique reference number</b>	RP517697
<b>Date of previous inspection</b>	13 September 2012
<b>Telephone number</b>	0117 939 2550

Easton Community Children's Centre registered in 1985 and relocated to the current premises in 1999. The Children's Centre is situated on a shared site with the City Academy School in Easton, Bristol. It is open each weekday from 8am until 6pm for 50 weeks of the year. The setting receives funding for the provision of free early education to children aged two, three and four years. The management team is supported by 18 members of staff who work directly with the children. Of these, 13 hold appropriate qualifications from level 3 to level 6. The setting has links with a children's centre.

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