

Childminder Report

Inspection date	16 August 2016
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. She has good self-evaluation procedures in place and regularly reviews her practice to help identify any areas for improvement. The childminder captures the views of children and parents through daily discussions.
- The quality of teaching is good. Children's interests are well supported. The childminder completes regular observations and assessments of children. This helps her to effectively plan challenging activities to support them in what they need to learn next.
- Children's imagination skills are well supported. The childminder asks well-timed questions to help further their thinking skills as they play. Children independently explore their environment and invent their own games. They use available resources to create props to support their role play activities.
- The childminder provides a wide range of activities to promote children's physical skills. Children spend long periods of time in the outdoor environment. They visit local parks and other amenities. Children visit the swimming baths with the childminder.
- Children are confident learners. They make good progress from their starting points. Children demonstrate good social skills. They develop firm friendships and invite one another into their play.

It is not yet outstanding because:

- Links with other early years settings that children also attend are not fully established, to help support better consistency in children's care and development.
- Parents are not fully encouraged to contribute to their child's ongoing learning and assessment to increase the sharing of detailed information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve links with other settings that children attend that support consistency in their care and learning
- strengthen partnerships with parents and increase information sharing even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took into account the views of children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is vigilant in her approach. Children are closely supervised and ratios are rigorously adhered to. The childminder completes daily risk assessments and supports children to recognise hazards in the environment. She has a good knowledge of how to identify the signs and symptoms of abuse and the procedure she would follow if she was concerned about the welfare of a child. The childminder makes use of routine professional development opportunities. This helps her to keep up to date with the changes in guidance and legislation. The childminder has effective systems in place to track children's progress. This helps her to identify any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder provides an inclusive and stimulating environment for children to learn. Children are deeply engaged in their play and are motivated to learn. They make regular choices during their play. Children use building blocks to create models and to represent other objects. For example, they add smaller blocks together to make a 'candle' for their role-play activity. Children's mathematical skills are well supported. They count out leaves when filling their buckets during outdoor play. Children begin to recognise shapes and colours around them. The childminder supports them to develop their sensory awareness. For example, children are encouraged to smell and feel the various textures of the plants, flowers and trees around them.

Personal development, behaviour and welfare are good

The childminder is a very good role model. Children are very well mannered and their behaviour is excellent. The childminder offers regular praise and encouragement as children play. This helps to develop their self-esteem. The childminder supports children to develop an understanding of how to lead a healthy lifestyle. They are provided with healthy options during mealtimes. Children are also encouraged to follow good hygiene practices. The childminder has good settling-in procedures in place. Parents and children are invited into her home for short introductory sessions. This helps children to form an attachment to the childminder. Parents are invited to complete All about me details about their child. This supports the childminder to tailor activities and routines to children's individual needs and interests. Children develop an understanding of the world around them. They show care and concern for living things. For example, children walk around collecting leaves and build nests from dried grass for the birds.

Outcomes for children are good

Children make good progress towards the early learning goals. They develop good independence skills and learn to do things for themselves. Children demonstrate good self-care skills. For example, they can put on their own shoes and coats ready for outdoor play. Children's communication and language skills are well supported. They actively join in with discussions and listen attentively to others. Children are well equipped with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY479825
Local authority	Northumberland
Inspection number	1058600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 April 2016
Telephone number	

The childminder was registered in 2014 and lives in South Beach, Blyth. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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