

Childminder Report

Inspection date

17 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminder's and her assistant's care. They enjoy the toys and resources available and participate eagerly in planned activities.
- The childminder knows the children well. She monitors and observes the children's development daily, successfully identifying their next steps in learning. Children make good progress in their learning and development.
- Children behave well. They are kind and considerate to each other and share resources well. Children benefit from good amounts of praise and encouragement from the childminder, which helps to build their confidence.
- Partnerships with parents are strong. The childminder regularly talks to parents and exchanges information. For example, she uses a software program to share children's achievements with parents, which helps them to build on their child's learning at home.
- The childminder reflects on practice and regularly self-evaluates. For example, she identified and attended training to improve her knowledge of providing food for children. She stores and prepares food safely to protect the health of the children she looks after.

It is not yet outstanding because:

- The childminder does not enhance children's knowledge and understanding of the similarities and differences between people in the world around them.
- At times, the childminder does not make sure children follow good hygiene practices, such as hand-washing, to help them manage their basic hygiene needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between their own and other people's customs and beliefs
- enhance children's understanding of personal hygiene to help them manage their basic hygiene needs.

Inspection activities

- The inspector observed children in all areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated the effectiveness of an activity with her.
- The inspector sampled children's development files, the childminder's planning, policies and procedures, and her self-evaluation form.
- The inspector spoke to children and interacted in their play.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role and responsibilities to safeguard children. She regularly risk assesses her environment and regularly checks sleeping children to maintain their safety. The childminder follows secure procedures for recruitment and understands the importance of checking her assistant's ongoing suitability to work with children. The childminder talks with her assistant daily to ensure he understands his roles and responsibilities and encourages him to keep his skills up to date, for example, by attending training. The childminder works closely with parents and specialists involved in children's care to maintain a consistent approach to helping them learn and achieve.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how children learn and develop. She provides a good variety of activities that engage children to learn. For example, children construct with bricks and the childminder encourages them to count alongside their play. The childminder extends children's creativity and uses play experiences to develop their small muscles. She provides sand, water and soil for children to explore, for example. The childminder encourages children's imaginations, such as when they make connections with their own experiences associating the mixture with cake making.

Personal development, behaviour and welfare are good

The childminder and her assistant provide a welcoming environment for the children to play, explore and relax within. Together they support the children's play and offer comfort, praise and encouragement to help them feel secure. For example, they cuddle children when they show signs of tiredness. The childminder helps children to learn about safety. For example, she teaches them how to sit safely on chairs. The childminder and assistant support children to learn about good physical health. For instance, she reminds children to drink frequently to keep hydrated, and they enjoy exercise on trips out, such as to climb on large apparatus.

Outcomes for children are good

All children make good progress in their learning and development. They learn a range of skills that prepares them well for the next stage in their learning. Children develop good communication and listening skills. For example, they engage in conversations and answer questions. Children progress well in their early mathematical skills and learn how to solve problems. For example, they count confidently, sort and order bricks by colour and size, and learn to make comparisons.

Setting details

Unique reference number	EY475175
Local authority	Bracknell Forest
Inspection number	976896
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	9
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Warfield, Bracknell. She offers care all day on Monday to Friday, throughout the year. She works with an assistant. The childminder holds a childcare qualification at level 3.

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